

Holy Family Canossian College
Life-wide Learning Grant (School Year 2020 – 2021) – Report on the use of the grant

Category 1: To organise / participate in life-wide learning activities										
1.1 Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes										
No.	Domain* (Please refer to the remark)	^ Major Concerns and Brief Description of the Activity	Objectives	Date / Period	Target Student (Level)	Number of student-participants	* Nature of the expenses	@ Essential Learning Experiences	Evaluation Results	Actual Expenses as at 31.08.2021 (\$)
1	Values Education	M2, M3; Art of living programmes (Floral Art, Napkin Appreciation, Stretching Exercise, Assessment)	<ol style="list-style-type: none"> Developing students' positive values and attitudes towards life and appreciation Enhancing students' emotional resilience and ability to cope with emotional instability in a healthy manner Guiding students to explore and search for the meaning of life 	Sept 2020 – Feb 2021	S6	All in S6	E3, E5	M	From the evaluation, most students agreed that the activities could enhance their emotional resilience and help develop positive value. Students enjoyed the lessons very much. Format of the assessment task was adjusted to suit online teaching mode.	\$11325.5
2	English Language	M1, M3; English Phonetics/ Fluency Course	<ol style="list-style-type: none"> Interactive activities to arouse students' interest and confidence in English speaking Helping students to acquire speaking skills which will be useful for public speaking and presentation 	1 week in July	S1 - S4	82	E1, E5	I	Two courses which aim at arousing students' interest in English speaking will be organised during the post exam period from 9 to 16 July. Both the phonetics course for S1-S2 students and the fluency course for S3-S4 students received overwhelming responses, and lots had to be drawn to select participants. The number of interested participants reflects the high demand for such an interactive course during the post-exam period, when students have more time to join co-curricular activities. Lesson observations and evaluation surveys will be done by teachers and students at the end of the course in July.	\$24140
4	English Language	M1, M2; Extended English activities organised by the English Language Centre (e.g. Oscars Awards, Grammy Awards, S1 -	<ol style="list-style-type: none"> Enhancing students' interest in English learning Exposing students to the English language and culture Promoting self-directed 	Through- out the year	S1 - S6	200 - 300	E1, E5, E6	I	Due to the COVID-19 pandemic, the English Language Centre has not been open as students leave school right after school. Some of the planned activities (e.g. Grammy Awards) were therefore organised online. A number of activities (e.g. festive	\$2744.4

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		S3 Speech Competitions, Scrabble competitions ...)	learning							celebrations, S1-S3 speech competitions) could not be organised though.	
5	English Language	M1, M2 School-based e-curriculum on cross-curricular programme - English Builder All S1 - S3 students will regularly complete lessons released on English Builder on various cross-curricular topics and social as well as global issues (e.g. Amazon rainforest wildfire, The novel coronavirus).	<ol style="list-style-type: none"> Enhancing students' social and global awareness Helping students to apply their language skills and knowledge across the curriculum Promoting self-directed learning 	Throughout the year	S1 - S3	400	E1, E8	I, M	S1-S3 students finished 60 and 80 lessons in the first and second term respectively. Teachers kept monitoring students' progress. The average participation rate in Term 1 was 85%. Positive comments have been received in the end-of-term evaluation.	\$27370	
6	English Language (LIE)	M1, M3; Workshop on Vertigo and cinematography (12 student-participants with 1 teacher)	<ol style="list-style-type: none"> Introducing film techniques Stretching students' potential and artistic sense 	1 day in Sept 2020	S6	12	E1	I, P	All LIE students agreed/strongly agreed that the instructor was an effective demonstrator who stimulated their interest in the topic. They benefited mostly from the teaching and clarification on technical terms, and the different perspectives involved in analyzing the film.	\$1800	
7	Mathematics	M1, M3: Math Olympiad Team : - Entrance fee of external Mathematics competitions - Experiential learning activities in the Math KLA	<ol style="list-style-type: none"> Motivating students to endeavour for better and deeper understanding of scientific facts beyond the math curriculum set by EDB Enhancing students' reasoning, analytical and problem solving skills outside the classroom 	Throughout the year; 7 July 2021	S1 - S6	10	E1	I	Many Math Olympiad competitions were cancelled in 2021 due to the Covid-19 pandemic and students could only participate in a few competitions throughout the year. Teacher-in-charge of the Math Olympiad Team considered the competitions held professionally and adequate precautionary measures were adopted by the organiser. The team may nominate potential students to join competitions of the similar nature in the future. On 7th July, an experiential learning activity was organised for all S1 classes in promoting their mathematical skills (working memory, ability to compute variations and logical thinking). Students were learning actively and they reflected that the mini-competition at the end of the day further sharpened their skills. One set of Rummikub board game will be placed in each classroom for students to practise during lunch/recess.	\$6997.2	
8	Physical Education	M2, M3: Sports demonstration from NSAs & LCSD (During PE lessons)	<ol style="list-style-type: none"> Broadening students' horizon in optional sports Utilizing sports resources from NSAs & LCSD for students learning 	Throughout the year	S2 - S5	490	E5 E6	P	Yoga demonstration was arranged for S6 in the 1st term. Students enjoyed the classes and felt refreshed and relaxed Breaking dance classes were arranged for S3 in the 2nd term. Students had a good experience in the trendy dance. Shuttlecock demonstration was arranged for S5 in the 2nd term. Students felt exhausted after practice but had an enjoyable time with the coaches.	\$8000	
9	Cross-Disciplinary (PSHE)	M3; Seminar held by social science scholar regarding strand 1	<ol style="list-style-type: none"> To help students manage their emotions, behaviours, time and personal finance 	Activity period in Oct 2020	S1 - S3	360	E5	I	The webinar was held on 20 November 2020. Conducted by Dr Adrian Wan of HKU Centre on Behavioral Health, the topic was 'Understanding	\$4000	

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		(personal and social development) of PSHE curriculum	confidently, sensibly and reflectively 2. To cultivate students' positive life attitudes and enhance their self-esteem						Stress and Ways to Manage It in Every Life'. Students found the information presented useful and encouraging. Students expressed interest in exploring more in this aspect. Yet, some students encountered technical problems when using Google Meet.	
10	Chinese Language	- M1; - 網上閱讀——看漢中文網 -	1. 享受文學閱讀的愉悅，欣賞文學之美 2. 陶冶審美的樂趣，培養閱讀的態度和能力 3. 分享作品中獨特而共通的想法和感情，增強人與人之間的溝通，產生共鳴，引起對生活的探索和體悟 4. 從平台精選的閱讀文章，成語及中國詩詞中，增進對中華文化的認識和反思，學習修辭應用、句子結構及語言表達方法，並能欣賞和廣納多元文化，拓闊視野，培養思維和自學能力	全學年	S1 - S6	721	E1	I	根據統計，80% 的初中同學能定時上網閱讀篇章。32% 的高中同學能定時上網閱讀篇章。共 10 班閱讀率達 90%。2B 班表現最佳，每位同學平均閱讀篇數 142.3 篇。 得科任老師鼓勵督促，大部分初中學生自發定時上網閱讀。高中班別閱讀率較去年下降，或因忙於課業及準備文憑試而無暇登入閱讀網，下學年宜多加提醒同學善用網上資源閱覽不同文章，或安排學生於課堂上利用平板電腦共同閱讀，借此培養閱讀習慣，擴闊識見。	\$9900
11	Careers Guidance	- M2, M3; - S6 Mock release of HKDSE results workshop - The activity would be held at School Hall and students would experience the procedures in the HKDSE release of results and have mock interviews.	1. Helping the S6 to know more about the procedures of the release of HKDSE results 2. Allowing the S6 to have clearer ideas of the multiple pathways available 3. Helping students to be better prepared for the HKDSE.	1 day in the 1 st term	S6	All in S6	E5, E6	C	The activity was conducted online this year. Almost all participants agreed or strongly agreed that the activity helped them prepare for the release of HKDSE results. They found the interview experience the most useful. Also, they learnt more about their current academic performance and the multiple pathways for future studies. It is recommended that this activity could be held again.	\$10000
12	Careers Guidance	- M2, M3; - HKACMGM Membership Fees	1. Giving useful resources to teachers and students 2. Providing career and life planning booklets for students	Throughout the year	S1 - S6	721	E1	C	Careers Teachers made use of the JUPAS statistics from the HKACMGM to conduct counselling sessions and the resources were useful. Students took part in activities held in the HKACMGM, including study talks and the Summer Career-Related Experience Scheme. Class Teachers and students made use of the career and life planning booklets to conduct careers workshops. Students reflected on their careers and study goals.	\$400

13	Arts (Others)	M2, M3; Schools Dance Festival and Competitions - Tutor fee - Tutors introduce the Chinese virtue (Aesthetics) at the beginning of the lesson. - Students to learn basic dancing skills - Demonstration and practice	1. Enhancing students' self-confidence 2. Developing students' motor skills 3. Promoting students' effective communication and collaboration with others 4. Developing students' lifelong interests 5. Nurturing the Chinese virtue: Aesthetics	Throughout the year/ Lunch and after school meetings	S1 - S5	20	E1, E5	P	Members demonstrated self-confidence while performing on stage. Exco members reflected that they could develop communication and leadership skills through the participation of various competitions.	\$23389.65
14	Arts (Others)	M2, M3; Schools Dance Festival and competitions 1. Transportation fee 2. Membership fee 3. Entry fee	1. Enhancing students' self-confidence 2. Developing students' motor skills 3. Promoting students' effective communication and collaboration with others 4. Developing students' lifelong interests 5. Nurturing the Chinese virtue: Aesthetics	Throughout the year/ Lunch and after school meetings	S1 - S5	20+	E1	P	Online lessons were arranged throughout the year. Most of the members showed strong interest. Some of the members participated in the School Dance Festival and got Grade A awards.	\$1150
15	English Language	M1, M2: Participation in English competitions and contests organised by external organisations such as: - HKFYG public speaking contest - Writing competitions organised by external organisations	1. Stretching students' potential in English learning 2. Enhancing students' speaking and writing skills	Through-out the year	S1 - S6	70	E5, E6	I	Students participated in a number of external competitions this year such as the 32 nd Annual Book Report Competition, MI Young Writers' Awards 2021, the Canadian English Writing Competition (Arch Cup). Many of these competitions were held online and quite a number required no participation fee. Students got pleasing results in the competitions. For example, S4D Norah got the Silver Award in the Canadian English Writing Competition and a number of students were listed as the Top 10 finalists in the MI Young Writers' Awards 2021 competition. Students' confidence in using English has been boosted as a result of this.	\$80
16	Leadership Training (Guidance Team)	M1, M2, M3: Leadership Training for Discipline Prefects and Guidance Leaders, S1 Orientation Day, Miss Grateful Programme, Lunch Programme workshops, Sex Education Talks, Stress Management Talks; (Talks and workshops on self-image building, self-appreciation, cooperation with others, communication with others)	1. Helping students' knowing of oneself 2. Promoting students' self-management 3. Encouraging students in making friends 4. Training students to be a good team-player 5. Equipping students with essential life skills	Through-out the year	S1 - S6	721	E1, E2, E5, E6	M, P, S	Students expressed that the DIY handicraft workshop could help them think from different perspectives and they were given a chance to innovate new ideas in the online workshops and face-to-face workshops held in early-July. From students' evaluation after the Sex Education talks, students knew more about themselves and learnt how to manage the relationship between genders. Students also gained knowledge of sexual issues and how to deal with related problems.	\$35900

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									For the Stress Management talks and the Expectation Management talks, students felt that the activities could help them cope with pressure from public exams and school exams. They enjoyed the workshops and learnt how to practise better time management and goal setting. Students became more familiar with time management through the Financial Management @ Jobstionary workshop. Their confidence in life planning and sense of achievement have grown.	
17	Constitution and the Basic Law	M2, M3: Inter-class Debate Competitions (S4, S5)	1. Providing a purposeful context in which language and cognitive skills can be developed 2. Developing students' analytical and organisational skills	March - June 2021	S4 & S5	40	E1 E5	I	The competition for S4 students was cancelled due to the COVID-19 pandemic. Only the competition for S5 students was held. 4 medals and a trophy were presented to show recognition to students' efforts and achievements. Both teachers and students have positive feedback on this arrangement. Students reflected that their analytical and organisational skills were sharpened.	\$230
18	Moral, Civic and National Education	M2; Lunch time celebration activities in Chinese Language Centre (e.g. Chinese New Year, Dragon Boat Festival)	- Raising the awareness of students on traditional Chinese festivals and corresponding customs	1 or 2 days in 2020-2021	S1 - S6	721	E1	M	Some competitions were held throughout the year. Students' awareness on traditional Chinese festivals and respective customs were raised. Prizes were presented to recognize effort paid by participants.	\$638.2
19	Moral, Civic and National Education	M2; Promotion and interclass competition on green practices (e.g. recycling plastic bottles and aluminium cans, recycling of waste paper)	1. Raising the awareness of students on green practices	Through-out the year	S1 - S6	721	E1	M	Green practices were promoted successfully through online activities. Gardening tools and containers for organic farming would continue to be used to promote organic farming in the coming academic year.	\$11728
20	Values Education	M2, M3; Positive Education Talk	1. Nurturing students' positive values and attitudes such as resilience 2. Strengthen students' character strengths	3 days	S1 - S6	280	E6	M	Talks related to positive education were conducted to boost students' resilience. Mindfulness workshop conducted could teach students how to relax when they experienced stress in life.	1000
21	Leadership Training	M2, M3; Volunteer service training (3 sessions) and service visit (1 session)	1. Nurturing students' positive values and attitudes such as empathy and respect 2. Equipping students with knowledge and skills of planning and organizing a service visit 3. Stretching students' leadership potential	4 days in the 1st term	S4	140	E6	S	Due to Covid-19 pandemic, the activities were conducted online. Classes were divided into small groups and students designed some class games for classmates to play online. Students enjoyed the game and showed positive feedback in general.	\$50800
22	Moral, Civic and National Education	M2, M3; Handicraft DIY workshop (1 session for each class)	1. Nurturing students' positive values and attitudes such as empathy and respect	1 day in Jan /Jun 2021	S1 - S2	280	E6	S A	The activities were conducted during student learning week. Students enjoyed the workshop and learned some techniques in making handicraft. At the	\$4800

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			<ol style="list-style-type: none"> 2. Preparing students' heart to serve the needy 3. Equipping students skills of DIY handicraft 						same time, they donated their work to charity which prepared their heart to serve and help others.	
23	Arts (Music)	<ol style="list-style-type: none"> 1. M1, M2, M3: 2. Music Enhancement Project, 3. to enhance students' techniques and confidence in orchestral playing 	<ol style="list-style-type: none"> 1. Nurturing students' interest and aptitude towards music making in orchestra 2. Fostering students' sense of belonging 3. Developing students' interest in music appreciation 4. Enhancing students' leadership skills 	Throughout the year	S1 - S5	40 - 50	E1, E5	P	<p>Under COVID-19, only online rehearsal sessions could be arranged, students could not rehearse with each other face-to-face.</p> <p>The conductor agreed that students were more enthusiastic in the preparation and practice for upcoming rehearsals because they had to play solo under online setting.</p> <p>Students reflected that they were more aware of the time management and were eager and looking very much forward to resume face-to-face orchestra rehearsal in the future.</p>	\$36000
24	Arts (Music)	<ol style="list-style-type: none"> 1. M1, M2, M3; 2. Instrumental Learning Programme 	<ol style="list-style-type: none"> 1. Nurturing students' self-cultivation ability and life-long interest in music 2. Cultivating students' whole-person development 3. Developing students' self-management and resilience in learning during the COVID-19 pandemic 	Throughout the year	S1 - S5	140 +	E5	P	<p>Majority of the participants demonstrated an improvement in the instrumental playing skills and acquired knowledge in instrumental playing; Participants agreed that the instrumental teachers stimulated their interest in music and instrumental playing.</p> <p>The instrumental teachers responded positively in students' learning progress, and students engaged actively during online lessons.</p>	\$368,215
25	Physical Education	M1, M3: Inter-school Competition enrolment fee	<ol style="list-style-type: none"> 1. Encouraging students with potential to develop their strengths through participation in specific sports 2. Providing chances for students to strive for excellence in certain sports 	Throughout the year	S1 - S6	180	E1	P	No individual and team sports competitions were successfully joined due to COVID-19.	\$120
26	Values Education	M2, M3; Katso Group Meetings (Talks, Workshops, Prayer gathering, Reconciliation)	<ol style="list-style-type: none"> 1. Promoting students' understanding of historical culture and natural habitat through visits 2. Promoting the use of Mandarin as the medium of learning and communication 3. Developing students' generic skills through workshops and project-based learning 	Throughout the year	S1 - S6	128	E1, E2, E5, E6	S	The activity was conducted online this year. Most of the S6 Catholic students agreed that the sharing of Fr Poon inspired them with the light of Christian value, the love and accompaniment of Christ on their journey in face of DSE challenges. It is recommended that this activity could be held again.	\$500

27	Values Education	<ol style="list-style-type: none"> M2, M3; Famine Lunch (Payments for materials in the activity) Foundress Feast Celebration (Masses, Dramas or Talks) Christmas Liturgy (Drama presented by Catholic Leaders, Payments for materials in the activity) Caritas Bazaar (Games in the stall) 	<ol style="list-style-type: none"> Broadening students' visions and horizons through choral singing Fostering students' sense of belonging to the School and the choir Developing students' aesthetic sense and appreciative attitude Enriching students' cultural awareness and igniting students' aspiration Developing the leadership skills of potential leaders of the choir 	Throughout the year	S1 - S6	721	E1, E2, E5, E6	S	The activity was conducted online this year. Most of the participants agreed that the activity helped them to learn from our Foundress in being humble and showing appreciation towards others with love and integrity. It is recommended that this activity could be held again.	\$1000
28	Cross-Disciplinary (Others)	<p>M2, M3; SA Inter-house Activity (Fashion Show)</p> <ol style="list-style-type: none"> Students to plan, produce, execute and style a catwalk show on stage Students convey emotions correctly through the fashion design Training sessions will be arranged for the participants. Comments will be given in order to improve their catwalk skills. Catwalk training sessions will be arranged. 	<ol style="list-style-type: none"> Enhancing students' self-confidence in modelling on stage Enhancing students' interest in fashion design Fostering students' sense of belonging to the house 	Mar - May 2021	S1 - S5	All in S1 - S5	E1, E5	P, C	Owing to the COVID-19, the activity was revamped. Instead of fashion show, Inter-house Quiz Show was arranged. Most of the executive committee members of each house were involved in this activity. Students reflected that their sense of belonging were enhanced.	\$5385
29	Cross-Disciplinary (STEM)	M1, M2; STEM-related workshops and seminars	<ol style="list-style-type: none"> Extending students' learning in STEM Deepening students' understanding of the latest STEM development 	Throughout the year	S1 - S6	TBC	E1, E2, E6	I	During Student Learning Week, STEM workshops were organized by external organizations for S2, S4 and S5. Science DIY mini-projects were done by S2 students to learn more about mechanics and magnetic technology. S4 students learnt to create mazes and experienced the mazes in AR and VR. S5 actualized their soap projects last year by making soaps in their own mould design. Most of the students enjoyed the activities and would like to participate in similar workshops in the future.	\$31795
30	Arts (Visual Arts)	M1, M3; Leather Craft Workshop for Senior VA students	Enriching students' experience with different art forms.	July 2021	S4 - S5	10	E5 E7	P	The workshop was held in July 2021. Nine S6 students participated in it and they learned different kinds of leather and the process and techniques of making a leather purse. All students enjoyed the activities and it is recommended that such workshops could be arranged again in the future.	\$3850
Expenses on Item 1.1										\$683,257.95

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1.2 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons										
No.	Domain* (Please refer to the remark)	^ Major Concerns and Brief Description of the Activity	Objectives	Date / Period	Target Student (Level)	Number of student-participants	* Nature of the expenses	@ Essential Learning Experiences	Evaluation Results	Actual Expenses as at 31.08.2021 (\$)
		NIL								\$ 0 -
									Expenses on Item 1.2	\$ 0 -
									Expenses for Category 1	\$683,257.95

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning					
No.	Domain	^ Major Concerns and Brief Description of the Item(s)	Quantity	Purpose of the Procurement	Actual Expenses as at 31.08.2021 (\$)
1	Arts (Others)	M2, M3; Props and costumes for Performances on Graduation Day and Year-end Performance	30+	Props and costumes will be prepared for students to perform on stage with a new dance and participate in various competitions	\$7313.89
2	ICT	M1, M2, M3; Single-board Computer	20	Course on Common-line Interface Operating System and Networking with Single-board Computer	\$17280
3	Arts (Music)	M3; Bassoon (beginner's model) Orchestral instrument for the development of the orchestra	2	Musical instruments to enhance the lower sounding part of the orchestra	\$76500
4	Arts (Music)	M3; Bass trombone – Orchestra instrument for the development of the orchestra	1	To enrich the lower sounding part of the orchestra; To avoid sharing of the blowing instrument among students to prevent transmission of communicable diseases	\$15750
5	Cross-Disciplinary (STEM)	M1, M2; Soap-making raw materials/chemicals	25L	Required consumables to make soaps	\$7105
6	Cross-Disciplinary (STEM)	M1; STEM-related equipment, tools, devices and consumables	130	Equipment, tools, devices and consumables that serve as facilities at STEM Room; materials needed for STEM projects	\$20992.8
7	Science	M1, M2, M3; Sensor kits	5	Required apparatus for field trip and other scientific investigation to promote self-directed and life-wide learning activities	\$31851

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8	Science	M1, M2, M3; DNA Gel electrophoresis – Biotechnology	10	Required apparatus for biotechnology laboratory work to promote life-wide learning activities and expose students to biotechnology-related industries	\$8400
9	Arts (Music)	M3;Oboe (beginner’s model) - Orchestra instrument for the development of the orchestra & instrumental classes	3	An essential instrument in the orchestra,; To avoid sharing of the blowing instrument among students to prevent transmission of communicable diseases	\$39150
10	Arts (Music)	M3; 50 Orchestral music stands and 4 music stand carts	54	Required equipment for the School Orchestra to promote life-wide learning	\$18760
11	Arts (Music)	M3; High-definition Professional Video & 4-track Audio Recorders with mounting clips	4	Equipment for the School Music Teams (Orchestra, Choir and Handbell Team) to record and review their performance and to promote students’ aesthetic development.	\$14786
Expenses for Category 2					\$257,888.69
Expenses for Categories 1 & 2					\$941,146.64

Category 3: Number of Student Beneficiaries

Total number of students in the school:	721
Number of student beneficiaries:	721
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL (Name & Post): Anita Chan (Assistant Principal)

^ Major Concern (Input the code M1-M3; more than one code can be filled in)

- M1.** To strengthen students' ability to implement self-directed learning
- M2.** To cultivate students' positive outlook of life with a sense of self-awareness
- M3.** To enrich students' life skills

*** Code for Expenses (Input the code E1-E9; more than one code can be used for each item)**

- | | |
|---|--|
| E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.) | E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school |
| E2 Transportation fees | E7 Purchase of equipment, instruments, tools, devices, consumables |
| E3 Fees for non-local exchange activities / competitions (students) | E8 Purchase of learning resources (e.g. educational softwares) |
| E4 Fees for non-local exchange activities / competitions (escorting teachers) | E9 Others (please specify) |
| E5 Fees for hiring expert / professionals / coaches | |

@ Essential Learning Experiences (Input the code I, M, P, S or C; more than one code can be filled in)

- | | | |
|---|--------------------------------------|--|
| I: Intellectual Development (closely linked with curriculum) | M: Moral and Civic Education | P: Physical and Aesthetic Development |
| S: Community Service | C: Career-related Experiences | |