

Holy Family Canossian College
Report on the Use of the Life-wide Learning Grant (School Year 2024 – 2025)

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

1.1 To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)

No.	KLA / Department / Functional Group / Other Team	#Domain	Brief Description of the Activity	Objectives	Date/Period	Target Student (Level)	Number of student-participants	Method and Criteria in selecting participants	Brief Description of the Monitoring or Evaluation Mechanism	* Nature of Expenses	@ Essential Learning Experiences	Expenses as at 30.4.2025 (\$)	Estimated Expenses as at 31.8.2025 (\$)	Evaluation (please type "NIL" if no money will be spent in any activities by 31.08.2025)
1	BAFS Department	XXI	Inter-school BAFS competition: Two teams of girls will join the competition.	1. Stretching students' leadership potential 2. Enriching students' accounting knowledge 3. Training students' presentation skills	Nov - April	S4 - S5	10	Voluntary basis	1. Feedback from students 2. Result of the competition	E1, 2	I	\$0	\$0	Nil
2	BAFS Department	XXI	Careers talk on the prospect of accounting professionals	1. Introducing career paths of the accounting profession 2. Enriching students' understanding of the real business world.	Nov	S4 – S6	60	Voluntary basis	Feedback from students and teachers	E5	C	\$0	\$0	Nil
3	Careers Guidance Team	XXI	S6 Mock release of HKDSE results workshop The activity would be held at the School Hall and students would experience the procedures in the HKDSE release of results and have mock interviews.	1. Helping the S6 to know more about the procedures of the release of HKDSE results 2. Allowing the S6 to have clearer ideas of the multiple pathways available 3. Helping students to be better prepared for the HKDSE	1 day in the 1st term	S6	89	/	1. Teachers' evaluation 2. Students' evaluation 3. Organiser's feedback	E5, 6	C	\$13,000	\$13,000	The activity was held on 9 September 2024. In the survey, all participants agreed or strongly agreed that the programme helped them prepare for the release of HKDSE results. They understood more about their current academic performance. They thus knew the importance to be more prepared and keep their options open rather than restricting themselves to a single pathway. This helped them develop a growth mindset. The S6 students also appreciated the mock interview experience. They found the tips from social workers and interviewers

													useful. From the advice, they learnt how to be better prepared for future challenges.	
4	Careers Guidance Team	XXI	HKACMGM Membership Fees	1. Giving useful resources to teachers and students 2. Providing careers and life planning booklets for students	Throughout the year	S1-S6	651	/	1. Teachers' evaluation 2. Students' evaluation	E1	C	\$400	\$400	Teachers and students made use of the HKACMGM statistics, seminars, careers booklets, and online resources provided to help students plan their study pathways. They found the resources helpful.
5	Careers Guidance Team	XXI	Careers Activities	1. Providing students with opportunities to understand different disciplines / industries 2. Allowing students to explore their study and career pathways	Throughout the year	S1-S6	651	/	1. Teachers' evaluation 2. Students' evaluation	E1, 7	C	\$345.9	\$495.8	A variety of activities were organised for students, such as workshops, company visits or sharing sessions. These programmes allowed students to reflect on their study and career pathways, and also learnt more about different disciplines. Students found the activities beneficial.
6	Careers and Life Planning (CLP) Team	XXI	C1.1 M1, M3 Career Pathway Exploration Outing (Life-wide Learning Day), where S5 students will be divided into small groups to carry out onsite visits to explore various industries. An introduction to the job market will also be given.	1. Providing first-hand experience of how various industries perform their daily jobs 2. Increasing students' understanding of the job market	LWL Day (Term 2)	S5	All in S5	All in S5	1. Escorting teachers' evaluation Students' evaluation	E1, 2, 5, 6	C	\$9,300 (coach booking) \$21,900 (coach booking (\$9,300 paid before 30 April) + \$12,600 service fee for HKFYG)	\$31,450	The outing successfully introduced students to multiple lesser-known career pathways, significantly enhancing their exposure to diverse opportunities. This initiative broadened their understanding of potential careers and inspired them to consider pathways they may not have previously explored, fostering a more informed approach to their future choices.
7	Careers and Life Planning (CLP) Team	XV	C1.1 M1, M2, M3 Life Planning Workshops (Individual) where selected students will be given four to six 1-on-1 sessions of tailor-made counselling sessions on career and	1. Nurturing students' positive values and attitudes on setting life goals 2. Letting students understand their aspirations and interests 3. Enhancing students' motivation and ability in life planning	4 to 6 days in term 2	S5	8	Students who: 1.) may need extra support as identified by social workers in the group counselling sessions	1. Tailor-made aptitude test results of students created by the external organisation 2. Escorting teachers' evaluation 3. Students' evaluation	E1, 5, 6	C	\$31,450	\$31,450	The individual workshops were proven effective, with students expressing a strong interest in engaging in more in-depth discussions with social workers. The social workers provided detailed reports that enriched the experience. Students reflected on their past

			life planning. A detailed individual report will be given to the school after the completion of each student's session. 1 student-participant with 1 social worker per case (8 cases in total).				ii.) are identified by class teachers as having low motivation / life planning skills / life goal						and prospects, gaining a deeper understanding of themselves. This fostered self-awareness and empowered students to make informed decisions about their futures.	
8	中國語文科	I	C1.1 M1, M3 邀請作家主持與文學、中國文化有關的座談會	1. 讓參與學生體味作家創作的心路歷程，學習其認真與堅持的人生態度 2. 以作家的成就為目標，借此鞭策自己，努力提高語文及寫作造詣	上、下學期各一次	S1 – S6	約 630	/	以問卷調查、工作紙瞭解學生對講題的認知程度。	E5	I	\$5,500	\$5,500	<p>講座一： ~ 日期：2024年12月13日 ~ 作家通過分享文言字典編寫步驟、文言閱讀（解字、語譯）的技巧、及分析範文及題型特點，提升學生對文言閱讀的興趣，嘗試活用不同的語譯技巧。 ~ 大部分同學投入參與，亦主動提出問題。 ~ 內容連繫文憑試卷一的作答技巧，具實用性。 ~ 來年可再考慮繼續聯絡著名作家舉辦講座。</p> <p>講座二： ~ 日期：2025年2月7日 ~ 學生專注聆聽，反應不俗。 ~ 作家透過分享創作經歷，讓學生明白勇於嘗試，堅持不懈的重要性。 ~ 作家在分享時引用中外經典作品，對於中一、二級同學而言，內容或許存在一定</p>

													難度。來年在物色講者時宜多加注意。	
9	中國語文科	I	C1.1 M1, M2, M3 網上閱讀——看漢中文網	1. 享受文學閱讀的愉悅，欣賞文學之美 2. 陶冶審美的樂趣，培養閱讀的態度和能力 3. 分享作品中獨特而共通的思想和感情，增強人與人之間的溝通，產生共鳴，引起對生活的探索和體悟 4. 從平台精選的閱讀文章，成語及中國詩詞中，增進對中華文化的認識和反思，學習修辭應用、句子結構及語言表達方法，並能欣賞和廣納多元文化，拓闊視野，培養思維和自學能力	全學年	S1 - S6	約 630	/	1. 老師檢察學生閱讀進度及成績 2. 學生能主動上網閱讀篇章 3. 通過網上自評系統得悉成績，從而作出改進	E8	I	\$0	\$11,000	~ 初中閱讀率：98%。 ~ 高中閱讀率：92%。 ~ 共 13 班閱讀率達 100%。 ~ 共 23 班閱讀率超過 85% ~ 初中：3C 班表現最佳，每位同學平均閱讀篇數 46 篇。 ~ 高中：4D 班表現最佳，每位同學平均閱讀篇數 41 篇。 ~ 整體閱讀態度積極，老師督促及策略推行成效顯著，學生閱讀量和閱讀率均有所提升。初中整體閱讀率達到約 98%，較上學年上升 5%。 高中閱讀率約為 92%，較上學年上升 10%。學生能從中欣賞和廣納更多文學作品及中華文化，提升修養內涵。 ~ 來年繼續於上、下學期各抽出最少一課節，讓學生在課堂上利用平板電腦進行網上閱讀。 ~ 達到一定閱讀量的學生可獲額外獎勵分，此舉在一定程度上推動學生多閱讀。來年繼續。 ~ 來年繼續增設「積極參與獎」及「成績優異獎」，嘉許表現優異者。
10	Chinese Language Department (Speech and Debate Team)	I	C1.1 M1, M3	1. Widen students' horizons on social and international issues;	Throughout the year	S1 - S5	30	Register through Google Forms	1. In-class debate competitions 2. Inter-school competitions	E1, E5		\$48,895	\$48,895	The general debate classes were smooth. Students were more willing to think critically towards local and global social

			Speech and debate-related activities for 20-30 students: •10 debate classes •Mock debate competitions and friendly matches •Inter-school competitions	2. Encourage students to express their views confidently; 3. Nurture students' communication and critical thinking skills				3. Students' evaluation		I			issues, as well as to share their opinions confidently. For inter-school competitions and friendly matches, it was pleasing to see our girls made impressive progress this year. The team will compete for the championship in July. Their efforts paid off greatly.	
11	Citizenship and Social Development Department	XII	C1.1 M1 &M3 Inter-class Debate Competitions (S5)	1. Providing a purposeful context in which language and cognitive skills can be developed 2. Developing students' analytical and organisational skills	June - July 2025	S5	20	1. Students who show interest 2. Teachers' recommendation	1. Students' feedback 2. Teachers' feedback	E1, 5, 7	I	\$0	\$632	In general, the Interclass Debate Competition ran smoothly this year. Debaters were self-motivated and hence benefited considerably from their hard work. Some were inspired to think more critically and were eager to join another debate competition soon.
12	Chinese Dance Team	IX	Beijing Dance Academy Graded Examination on Chinese Dance - Students to learn basic dancing skills - Demonstration, practice and sit for the examination	1. Enhancing students' self-confidence 2. Developing students' motor skills 3. Promoting students' effective communication and collaboration with others 4. Developing students' lifelong interests 5. Nurturing the Chinese virtue: Aesthetics	Throughout the year/ After school meetings	S1	30	Students who are interested in Chinese Dance	1. Tutors' and teachers' evaluation 2. Students' evaluation	E1, E5	P	\$0	\$0	11 Group C members sit for the Grade 8 Beijing Dance Academy Graded Examination on Chinese Dance They learnt the basic dancing skills and knew more about the Chinese culture
13	Chinese Dance Team	IX	Internal and external Performances, Competitions (Graduation Day, Year-end performance ...) - Tutor fee - Tutors introduce the Chinese virtue (Aesthetics) at the beginning of the lesson. - Students to learn basic dancing skills - Demonstration and practice	1. Enhancing students' self-confidence 2. Developing students' motor skills 3. Promoting students' effective communication and collaboration with others 4. Developing students' lifelong interests 5. Nurturing the Chinese virtue: Aesthetics	Throughout the year/ Lunch and after school meetings	S1-S5	30	TBC	1. Students' group presentation 2. Tutors' and teachers' evaluation 3. Students' evaluation	E1, E5	P	\$90,646	\$90,646	Most of the team members developed their confidence and gained the stage experience through various examinations, performances and competitions. The dance culture was also enhanced in school. Thirteen team members (Group A) sat for the exam, Grade 8, organized by Beijing Dance Academy Graded

													Examination on Chinese Dance. Results will be released later	
14	Chinese Dance Team	IX	World Dance Day: Organized by Hong Kong Dance Federation - Tutors demonstrate and students practise dance skills	1. Enhancing students' self-confidence 2. Developing students' motor skills 3. Promoting students' effective communication and collaboration with others 4. Developing students' lifelong interests	lunch or after school activities	Dance Team Members	60	TBC	1. Students' group presentation 2. Tutors' and teachers' evaluation 3. Students' evaluation	E1, E5	P	\$0	\$0	Group B team members performed on stage during Graduation Day and Year-end Celebration. Besides, they also participated in the 61 st Schools Dance Festival and got satisfactory results. 1. Secondary, Duet, Chinese – Highly Commended Award x 2 2. Secondary, Solo, Chinese – Highly Commended Award 3. Secondary, Group, Chinese (Team A) – Highly Commended Award 4. Secondary, Group, Chinese (Team B) – Highly Commended Award 5. Secondary, Duet, Oriental – Commended Award Hong Kong Youth Elite Dance Contest 2025, Teen, Group - Gold Award

				5. Nurturing the Chinese virtue: Aesthetics										
15	Discipline Team	XX	Leadership Training Camp (1 day) for Discipline Prefects, 3 team building and leadership training activities would be arranged. 50 student-participants with 3-4 teachers.	1. Stretching students' leadership potential. 2. Enhancing students' self-confidence and problem-solving skills 3. Training Discipline Prefects to be good leaders and team players	Oct/ Nov 2024	S4 & S5	50	Discipline Prefects in 2024-2025	1. Students' survey 2. Teachers' observation	E1, E2	V, S	\$8,363	\$9,872	The training camp was successfully conducted. Feedback from both teachers and students highlighted the program's effectiveness in developing communication and leadership skills, fostering teamwork, and enhancing self-confidence.
16	Discipline Team	XV	Discipline Board Merit Award Scheme Students with praiseworthy acts will be rewarded with Merits. Whole school (all students and teachers) will participate.	1. Fostering students' self-discipline 2. Cultivating students' positivity and sense of responsibility 3. Reinforcing students' desirable efforts and behaviours	Through-out the year	S1 – S6	>600	Whole school	1. Students' survey 2. Teachers' observation	E1	V, S	\$2,500	\$5,000	A total of 472 students have been recognized through the Discipline Board Merit Award Scheme. The merit award scheme effectively encourages students to engage in praiseworthy behaviours, and fosters students' self-discipline.
17	Drama Club	IX	Drama workshops, Props workshops, Script-writing training workshops	1. Enhancing students' acting skills and speaking skills 2. Empowering backstage members' technical skills in drama production, ranging from lighting and sound to stage management	Through-out the year	S1-S5	50	Selection criteria: -interview -performance in the previous year	1. Results from the Hong Kong School Drama Festival 2. Feedback from students who participate 3. Feedback from the audience	E2, E5	P	\$27,400	\$27,400	This year, the Drama Workshop was organized in response to the Hong Kong School Drama Festival's requirements. Through activities such as improvisation, role-playing, and script interpretation, students enhanced their language proficiency, confidence in performance, and self-expression in English. Additionally, their creativity and imagination were fostered. The workshop also strengthened teamwork and collaboration, as demonstrated by students' active participation in drama competitions and their improved problem-solving skills throughout the process.

													Furthermore, backstage members developed technical expertise in stage management, lighting, and sound effects.	
18	ECA	IX	Art of living programmes (Floral Art, Napkin Decoration, Aromatherapy, Group Project)	1. Developing students' positive values and attitudes towards life and appreciation 2. Enhancing students' emotional resilience and ability to cope with emotional instability in a healthy manner 3. Guiding students to explore and search for the meaning of life	Sept 2024 – Feb 2025	S6	All S6	/	1. Group project 2. Assessment task 3. Students' evaluation	E3, E5	M	\$14,977.4	\$14,977.4	From the evaluation form, over 90% of the students find that the objectives of the lessons are achieved., activities help develop positive values and attitudes towards life, programmes enhance my emotional resilience and the chosen topics are suitable.
19	ECA	XI	Club Promotion Day (Sept) Student Learning Week (June, July), Activity Periods (Sept – May), internal activities (Sept – July), Life Wide Learning Day (Oct, Mar) Different workshops and talks will be arranged for students such as Table Manner, Social Manner and Personal Development.	1. Enhancing students' self-confidence 2. Developing students' life skills 3. Promoting students' effective communication and collaboration with others 4. Promoting students' virtues in being respectful and considerate	Throughout the year	S1-S6	450	/	1. Feedback from speakers 2. Students' evaluation	E1, E5	P	\$10,244	\$10,244	Cub promotion days were held in September. Students knew more about the club activities before selecting their clubs. It provides another way to recruit members. The activities include S1: Table Manner, Preparation for Caritas Bazaar, S2 and S3: Environmental Protection Workshop, S3 Social Manner, S5: Outing: Ocean Park, Careers Talk S1-S3, S5: Interclass Debate Competition and English Speech Competition, S1-S5: Year-end Celebration. The overall arrangement is smooth, with 2 sessions each

													day, lasting one hour and a 30-minute break in between. Teachers are also able to effectively supervise the students to ensure the activities run smoothly.	
20	English Department	II	Extended English activities organised by the English Language Centre (e.g. Penmanship contest, Oscars Awards, Grammy Awards, S1 - S3 Speech Competitions)	1. Enhancing students' interest in English learning 2. Exposing students to the English language and culture 3. Promoting self-directed learning	Throughout the year; outside class	S1 – S6	200 – 300	Voluntary participation and nomination by English teachers	1. Evaluation reports on activities prepared by the English Language Centre 2. Observations by English teachers	E1, E7, E8	I	\$1,913.3	\$1,913.3	Students enjoyed the activities held by the ELC. They were able to engage in English Learning outside the classroom through participating in a wide variety of events, polishing their different skills.
21	English Department	II	SCHOLAR From Page to Stage Programme 2025 – All S3 students will participate in this cross-curricular play appreciation activity	1. Enhancing students' interest and knowledge in literature and stage performance 2. Enhancing students' confidence in speaking 3. Helping students to appreciate and analyse literary texts	March/ April (an afternoon on a school day)	S3	140	No selection (All S3 students)	1. Quiz on the play in DLA lessons 2. Pre-viewing workshop observed by teachers 3. Teachers' and students' survey	E2, E6	I, P	\$10,800	\$10,800	Students learnt to appreciate Chinese culture by engaging in an immersive drama experience inspired by The Romance of the Three Kingdoms. Most students enjoyed the show and one student even volunteered to go on stage to interact with the actors. It was a fruitful and rewarding experience for the students.
22	English Department	II	Participation in English competitions and contests organised by external organisations such as: - Choral speaking in the speech festival - HKFYG public speaking contest - Writing competitions organised by external organisations - English competitions organized by EDB	1. Stretching students' potential in English learning Enhancing students' speaking and writing skills	Throughout the year	S1 – S6	70	By selection and recommendation (by English teachers)	1. Feedback and students' survey 2. Certificates of participation and awards granted by external organisations	E1, E5, E6	I	\$1,695	\$1,695	S2D students participated in the 76th Speech Festival - Choral Speaking. It was a great opportunity for them to learn how to engage the audience as a group and perform a poem, boosting their speaking skills outside the classroom. In the end, our students got a Certificate of Merit.

23	Guidance Team	XV,XX	Leadership Training for Discipline Prefects and Guidance Leaders, S1 Orientation Day, Lunch Programme Workshops, Sex Education Talks, Stress Management Talks, Expectation Management Workshops, Mental Health Promotion; (Talks and workshops on self-image building, self-appreciation, cooperation with others, communication with others), Personal Growth Workshops	1. Enhancing students' self-understanding, self-respect and self-management 2. Equipping students with essential life skills 3. Promoting the mental health of students 4. Developing positive and harmonious peer relationships at school 5. Training students to be serving leaders and good team players	Throughout the year	S1-S6	651	/	1. Students' evaluation 2. Teachers' evaluation	E1, E2, E5, E6	M, P, S	\$68,155	\$92,659	Leadership Training for Guidance Leaders and Discipline Prefects: 70% of GLs and DPs were satisfied with the content and 94% agreed that the training had prepared them well with S1 Orientation. S1 Orientation: The average overall rating of students was 7.75/10. 86% of them agreed that the programme has facilitated collaboration and communication. S1 – S5 Sex Education Talks: The average satisfactory rate of students was 72%. It was suggested to organize class-based workshops for junior forms instead of talks for the whole form. S1 & S2 Personal Growth Workshops: 93.8% of CTs were satisfied with the workshops. 100% of them were satisfied with the performance of tutors and recommended this organization for future workshops. CTs reflected that the students enjoyed it very much. Lunch Mental Health Programme: 86% of students were satisfied with the programmes and 98% wished to have similar activity in the future. S6 Expectation Management Workshop: 99.4% of students agreed that the workshops introduced information of
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														Further education and helped with their preparation. Cheer You Up Programme: Students showed support and encouragement through writing message cards to S6 students. The feedback was positive. Jolly Learning Workshops: Expressive Art workshops have been arranged. 85.7% of junior and 100% of senior students were satisfied with the workshop. In general, they felt relaxed, understood themselves better and appreciated themselves more.
24	LIE Department	II	Arts Appreciation (Theatre Experience)	1. Stretching students' literary potential and artistic sense	March / April	S4 – S5	20	S4 & S5 LIE students	1. Students' group presentation 2. Escorting teachers; evaluation 3. Students' evaluation	E1 E2	I, P	\$4,656	\$4,656	Students enjoyed the play of Macbeth, gaining insights about the multifaceted dimensions of humanity. They were also impressed by the atmosphere created with the use of music in this modernized version of a Shakespearean play. Students also reflected that the play allowed them to reflect on values like unity (42.9%), commitment (28.6%) and law-abidingness (28.6%).
25	LIE Department	II	Workshop on Vertigo and Cinematography	1. Introducing film techniques 2. Stretching students' potential and artistic sense	September	S6	7	S6 LIE students	1. Students' evaluation 2. Teachers' evaluation	E5	I, P	\$1,800	\$1,800	Students agreed that the instructor was an effective demonstrator, enhancing their level of skills and knowledge about film techniques and cinematography. They gained new insights into the use of settings in relation to the themes of the film.
26	Life and Society / Citizenship,	XVIII	Talks/ Seminars/ Workshops	1. Providing students with different learning experiences	2 nd term	S1 - S3	TBC	1. Voluntary basis 2. Teachers' recommendation	1. Students' feedback 2. Teachers' feedback	E1, 2, 5, 6, 7	I, M	0	0	NIL

	Economics and Society Department						on							
27	Mathematics	III	Math Olympiad Team: Entrance fee for external Mathematics competitions	1. Motivating students to endeavour for a better and deeper understanding of scientific facts beyond the math curriculum set by EDB 2. Enhancing students' reasoning, analytical and problem-solving skills outside the classroom	Throughout the year	S1 - S6	10	Teacher-in-charge to select appropriate competitions. Selection criteria: 1. High-achieving students in mathematics 2. Students earned related awards before 3. Students with potential but have financial difficulty in paying the entrance fee for external mathematics competitions	1. Students' achievement in the competition 2. Evaluation done by the teacher-in-charge of the Math Olympiad Team	E1, E2	I	0	0	NIL
28	Mathematics	III	Life-wide learning activities or workshops related to mathematics to enhance learning interest or effectiveness	1. Motivating students to endeavour for a better and deeper understanding of mathematical concepts 2. Enhancing students' reasoning, analytical and problem-solving skills outside the classroom	Throughout the year	S1 - S6	100	No selection	1. Students' performance during the activity 2. Students' evaluation 3. Teachers' evaluation	E1, E2, E5, E6, E7	I	0	0	NIL
29	Media Team	IX	Video-making training and workshop (1 hour × 9 lessons) by media production professionals	1. Enhancing students' self-confidence 2. Developing students' script writing, camera shooting and video-editing skills 3. Promoting students' effective communication and collaboration with others 4. Developing students' lifelong interests	9 lessons throughout the year	S1 - S6	30	S1-S6	1. Teachers' and tutors' comments 2. Students' evaluation	E5	C	\$4,500	\$4,500	Students agreed that the instructor was engaging and students have joined 「慶祝新中國成立 75 週年『我的中國心』香港青少年體驗影片徵集展映活動」. Students found the video contest meaningful. This activity can be held again next year.
30	Moral and National Education Team	XIX	Activities in the Chinese language centre	1. Raising the awareness of students on traditional	1 or 2 days in 2024 and 2025	S1 - S6	670	No selection	1. Teachers' evaluation 2. Students' evaluation	E1	V,M	\$3,482.9	\$3,482.9	The festival celebration activities were held in the CLC

				Chinese festivals and corresponding customs									successfully and were popular among students. More than 200 students joined the activities in both festivals.	
31	Moral and National Education Team	XX, XV, XIX	Leadership training Camp (1 day) with 3 team building and leadership training activities would be arranged for all S4 students with 8 teachers.	1. Nurturing students' positive values and attitudes such as empathy and respect 2. Training students to be cooperative, confident and resilient future leaders and team players 3. Promoting class spirit	1 day in Dec 2024	S4	130	No selection	1. Escorting teachers' evaluation 2. Students' evaluation	E1, E2	V,M	\$45,000	\$45,000	It was conducted successfully. The tutors were encouraging. Students generally had fun and challenged themselves in the adventure-based activities.
32	Moral and National Education Team	XV, XIX	Positive Education Talk	1. Nurturing students' positive values and attitudes such as resilience 2. Strengthen students' character strengths	3 days	S1 - S6	670	No selection	1. Teachers' evaluation 2. Students' evaluation	E5, E6	V,M	\$6,000	\$6,000	A talk on "Building Character Strength" was held by the United Christian Nethersole Community Health Service. The speaker was not very engaging.
33	Moral and National Education Team	XV, XX, XIX	Volunteer service training (3 sessions) and service visit (1 session)	1. Nurturing students' positive values and attitudes such as empathy and respect 2. Equipping students with knowledge and skills of planning and organizing a service visit 3. Stretching students' leadership potential	4 days	S4	130	No selection	1. Escorting teachers' evaluation 2. Students' evaluation	E2, E6	S,M	\$34,400	\$34,400	Students were trained on planning and executing a service visit by social workers. Service visits are successfully conducted in elderly centres. Students engaged in meaningful reflection after the service visit.
34	Moral and National Education Team	XV, XX, XIX	4 Service Visits (Each contains 1 training session and 1 service day.)	1. Nurturing students' positive values and attitudes such as empathy and respect 2. Preparing students' hearts to serve the needy	8 days in 2024-2025	S1 - S5	72	No selection	1. Escorting teachers' evaluation 2. Students' evaluation	E2, E6	S,M	\$32,000	\$32,000	Students voluntarily participated in various service visit sessions. Students were trained by social workers on planning and executing service visits to different target groups, including the elderly and animals.

													Students engaged in meaningful reflection after the service visit.	
35	Moral and National Education Team	XV, XIX	Handicraft DIY workshop (1 session for each class)	1. Nurturing students' positive values and attitudes such as empathy and respect 2. Preparing students' hearts to serve the needy 3. Equipping students with skills of DIY handicraft	1 day in June/ July 2025	S1 - S2	260	No selection	1. Escorting teachers' evaluation 2. Students' evaluation	E6	S,P	\$32,200	\$32,200	Students were instructed by social workers and tutors to prepare handmade items for the upcoming Caritas Bazaar charity sale. Students enjoyed the activity and found it meaningful.
36	Moral and National Education Team	XX, XIX	Mediation Workshop	1. Nurturing students' positive values and attitudes such as empathy and respect 2. Training students to be peer mediators	2 days in 2024 (6 hours)	S2 – S5	<35	Catholic Leaders, House Captains, SA Committee	1. Teachers' evaluation 2. Students' evaluation	E5, E6	V,M	\$15,000	\$15,000	The tutor was engaging. Students were willing to engage in the activities in the role-play. Skills were also taught throughout the role-play sessions. The majority of respondents found the workshop enjoyable and were satisfied with the tutor's performance.
37	Moral and National Education Team	XVII, XVIII, XIX	Activities related to Promotion of National Education and National Security	Raising the awareness of students on national affairs and national security	Throughout the year	S1 - S6	670	No selection	1. Teachers' evaluation 2. Students' evaluation	E7	M	\$5,658	\$5,658	The training session provided students with more comprehensive instruction to conduct the flag-raising ceremony at a higher standard and to adopt Chinese-style foot drills.
38	Moral and National Education Team	XX, XV, XIX	Personal Growth Training Camp (1 day) with 3 team-building training activities would be arranged for all S1 students with 8 teachers.	1. Nurturing students' positive values and attitudes such as empathy and respect 2. Training students to be cooperative, confident and resilient future leaders and team players 3. Promoting class spirit	1 day in 2024-2025	S1	130	No selection	1. Escorting teachers' evaluation 2. Students' evaluation	E1, E2	V,M	\$45,000	\$45,000	Due to the rainy weather, indoor team-building activities were arranged. The majority of respondents agreed that they experienced personal growth, including improvements in problem-solving and communication skills.

39	Moral and National Education Team	XIV	Caritas Bazaar	1. Nurturing students' positive values of serving the people in need	September 2024 – November 2024	S2-5	<50	Civic Leaders, PSHE Prefects	1. Teachers' evaluation 2. Students' evaluation	E1,7	V	\$1,328.03	\$1,328.03	The Caritas Bazaar was successfully held. Civic leaders were invited to be on duty that day. A civic leader was invited to design a set of keychains for the Caritas Bazaar. The keychains are popular among students and parents.
40	Music Department	VII	Essential expenses of different music groups of the school (including school orchestra, 2 school choirs, vocal ensemble group etc.) - Entry fee - Membership fee - Transportation fee - Coach fee	1. Broadening students' visions and horizons towards music making 2. Developing students' life skills and interpersonal skills 3. Nurturing students' sense of belonging to the School and the team 4. Developing students' aesthetic sense and appreciative attitude 5. Enriching students' choral/ensemble skills by professional coaches	Through-out the year	S1 - S5	150+	Members from different school music teams (by audition or by invitation)	1. Competition results 2. Judges' comments 3. Student leaders' evaluation Students' evaluation	E1, E2, E5, E7	P	\$19,990	\$19,990	All the competitions are successfully held and awards are received in different competitions. The competitions provide opportunities for networking, collaboration, and making musical friends. They also help students pursue further music education or training.
41	Music Department	VII	Instrumental Learning Programme: weekly instrumental lessons	1. Nurturing students' self-cultivation ability and lifelong interest in music 2. Cultivating students' whole-person development 3. Developing students' self-management and resilience in learning	Through-out the year	S1 - S5	150+	1. Compulsory for majority of S1 students 2. S2- S5 students who show interest in instrumental playing	1. Instrumental tutors' evaluation Students' evaluation	E5	P	\$317,450	\$317,450	All instrumental classes will be finished on 23/7. Students depict and evoke specific extra-musical ideas, stories, scenes, or emotions.
42	Music Department	VII	Summer Music Tour	1. Having an impact on the performance standard and confidence for our pupils 2. Providing a real focal point for the music teams to work towards 3. Seeing students blossom musically 4. Making all the hard work worthwhile	July	S1 – 5	15+	School Music Team Members	1. Teachers' and tutors' comments 2. Students' evaluation	E2,5	P	\$0	\$0	The summer music tour is cancelled due to not enough students to participate and parents' concerns towards the earthquake possibilities.

43	Nature Club	VII	Sand Painting workshop (1 hour x 20 lessons) by a professional sand painting artist	1. Nurturing students' positive values and attitudes; 2. Stretching students' artistic potential	7 lessons in the first term	S1-3	10	Club members can have priority to join	1. Teachers' and tutors' comments 2. Students' evaluation	E1,5	P	0	\$36,500	NIL
44	Physical Education Department	X	Inter-school Competition enrolment fee	1. Encouraging students with potential to develop their strengths through participation in specific sports 2. Providing chances for students to strive for excellence in certain sports	Through-out the year	S1 - S6	180	Screening test in sports club training/ selection during PE lessons	1. Oral feedback from club members 2. Teacher's observation	E1	P	\$8,860	\$12,391.5	The grant allows more athletes to showcase their talents and develop their skills. This initiative not only fosters a spirit of competition but also enhances teamwork and school pride. The feedback from students and parents has been overwhelmingly positive, highlighting the grant's role in creating a more inclusive and vibrant sports community.
45	Physical Education Department	X	HKSSF Membership Registration Fee	1. Encouraging students with potential to develop their strengths through participation in specific sports 2. Providing chances for students to strive for excellence in certain sports	Through-out the year	S1 - S6	180	Screening test in sports club training/ selection during PE lessons	1. Oral feedback from club members 2. Teacher's observation	E1	P	\$2,096	\$2,352	The grant allows more athletes to showcase their talents and develop their skills. This initiative not only fosters a spirit of competition but also enhances teamwork and school pride. The feedback from students and parents has been overwhelmingly positive, highlighting the grant's role in creating a more inclusive and vibrant sports community.
46	Physical Education Department	X	Annual Swimming Gala - venue booking - medal and trophies preparation - fee for hiring an expert in the setup of in-house software for enrolment, preparation of score sheet, computation of results and record keeping - fee for hiring professional judges - coach fee for training - transportation fee	1. Providing all-round experience in various kinds of sports 2. Fostering students' sense of belonging to the school	8 Oct 2024	S1 - S6	140	Participate by personal enrolment three weeks before the event	1. Students' survey through Google Form 2. Teacher's oral feedback	E1, 2, 5, 7	P	\$4,620.5	\$4,620.5	With the financial support, we were able to provide high-quality equipment, hire professional judges and offer awards that celebrate our swimmers' achievements. This funding not only increased participation but also fostered a sense of community and sportsmanship among students, parents, and staff. We're grateful for the grant's impact, which has made our

													annual swimming gala a highlight of the school year!	
47	Physical Education Department	X	Annual Athletics Meet - venue booking - medal and trophies preparation - fee for hiring an expert in the setup of in-house software for enrolment, preparation of the score sheet, computation of results and record keeping - fee for hiring professional judges - coach fee for training - transportation fee	1. Providing all-round experience in various kinds of sports 2. Fostering students' sense of belonging to the school	9 Dec 2024	S1 - S6	400	Participate by personal enrolment three weeks before the event	1. Students' survey through google form 2. Teacher's oral feedback	E1, 2, 5, 7	P	\$10,188	\$10,188	With this funding, we successfully secured a fantastic venue, ensuring a professional and exciting atmosphere for our athletes. Additionally, the purchase of spike shoes provided our participants with the necessary equipment to perform at their best. The awards and prizes also added an element of motivation and recognition, celebrating the hard work and dedication of all our competitors. Overall, the grant has significantly enhanced the quality of the event.
48	Physical Education Department	X	Sports club regular training coach fee and court booking fee	1. Encouraging students with potential to develop their strengths through participation in specific sports 2. Providing chances for students to strive for excellence in certain sports 3. Enhancing the students' other learning experience through regular sports training	Sept 2024- May 2025	S1 - S6	180	Screening test in sports club training/ selection during PE lessons	1. Students' survey through Google Form 2. Teacher's oral feedback	E1	P	\$32,306	\$37,447	The use of the grant helped to secure a skilled coach, which has greatly improved our players' techniques and strategies. Additionally, the money allowed us to book a quality venue, providing a dedicated space for practice and competitions. It helped to enhance the training experience.
49	Religion Formation Team	XV	Whole School Religious Activities: Opening Mass S3-S5 Eucharistic Celebration S1-S2 Eucharistic Celebration Christmas Liturgy (Drama presented by Catholic Leaders. Payments for materials in the activity)	1. Nurturing students' positive values and attitudes 2. Create a strong religious atmosphere in the school.	2024-2025	S1-S6	>600	not applicable	Escorting teachers' evaluation	E6	V	\$6,897.8	\$6,897.8	The religious activities held this school year, including 6 mass ceremonies, 2 retreats and charity lunches, have all been successfully completed. All students were able to participate in the religious ceremonies.

			Famine Lunch (Payments for materials in the activity) S6 Thanksgiving Mass Foundress Day Celebration Year End Thanksgiving Mass											
50	Religion Formation Team	XV	S1-2 Retreat S3-S5 Retreat	1. Nurturing students' positive values and attitudes 2. Create a strong religious atmosphere in the school.	7/12/24 5/10/24	S1-S5	562	Catholic Students Only	Escorting teachers' evaluation	E1	V	\$3,429	\$3,429	For the two retreats we held, we took the Catholic students to visit the Caine Cathedral and the headquarters of the Canossian Sisters of Charity. The students were very interested in the explanations given by the spiritual director and the guide, and also gained a deeper understanding of their own religious beliefs.
51	Students' Association	VII	Singing Enhancement Project: 1. The semi-final and final singing contest will be arranged. All students need to attend the final section of the singing contest. 2. Training sessions will be arranged for the finalists. 3. Material, props, costume for the singing project	1. Enhancing students' self-confidence in singing on stage 2. Enhancing students' interest in singing. 3. Fostering students' sense of belonging to the school	Oct - Dec 2024	S1-S6	652	/	1. Oral feedback by adjudicators 2. Competition result	E5	P	\$15,683.8	\$15,683.8	Students can use this competition to showcase their interests, which will boost their confidence and enhance their sense of belonging to the school. It also allows them to relax from their academic pressures.
52	Students' Association	XX	SA Inter-house Activity (Drama, Musical Drama) 1. Students plan, produce, execute and style a drama on stage	1. Enhancing students' self-confidence on stage 2. Enhancing students' interest in drama / musical drama	March – May 2025	S1-S5	562	/	1. Enhancing students' self-confidence on stage 2. Enhancing students' interest in drama / musical drama	E1, E5	P,C	\$13,254	\$13,254	This year, the SA Inter-house dancing competition was held. This activity can foster a sense of cohesion and belonging among students, while also teaching them dance skills,

			2. Students convey emotions correctly through the performance 3. Training sessions will be arranged for the participants.	3. Fostering students' sense of belonging to the house				3. Fostering students' sense of belonging to the house						thereby helping to build their confidence.
53	Students' Association	XX	SA Inter-house Activity (Cheering Team Competition) 1. Regular trainings will be carried out. 2. Cheering team competitions will be arranged in Swimming Gala and Athletics Meet.	1. Promoting students' effective communication and collaboration with others 2. Fostering students' sense of belonging to the house	Sept 2024 - Jan 2025	S1-S6	260+	House committee members, House Prefects & S1 house members	1. Marks and comments will be given by adjudicators during Swimming Gala and Athletics Meet 2. Students' evaluation	E1	P, C	\$1,572	\$1,572	The cheering team competition not only boosts the athletes' morale and enhances their teamwork and cohesion, but also sees all S1 students participating actively. Additionally, the senior students demonstrate great leadership and collaboration, guiding their peers effectively.
54	Students' Association	XX	SA Joint-school Programme 1. Students give a helping hand to children / elderly who need help from society. Students develop their teamwork ability.	1. Fostering students' sense of belonging to the school and society 2. Enhancing students' self-confidence in communicating with other.	Nov 2024 – July 2025	S3-S5	50	Lots drawing	Feedback from participants	E1	M	\$4,306	\$4,306	This year, an urban planning workshop was held. This city planning project can help students gain a better understanding of planning concepts. Through this initiative, students will also learn more about society and enhance their communication skills with other schools.
55	STEAM Team	XIII	STEAM-related activities, workshops and seminars	1. Extending students' learning in STEAM 2. Deepening students' understanding of the latest STEAM development 3. Facilitating STEAM trainings and development	Through-out the year	S1 - S6	70	STEAM Prefects and interested students selected by: - interview - academic performance in the latest term test/exam	1. Students' evaluation, Teachers' comments on students' participation and the quality of the activity/ workshop/ seminar	E1, E2, E6	I	57417.40	\$70,707.4	Workshops and visits held successfully extended students' learning in STEAM Education and cultivated their interest in STEAM. Consumables were also procured to facilitate STEAM activities held by the STEAM Prefects in the STEAM Room as well as the IT Innovation Lab.
56	STEAM Team	XIII	STEAM-related competitions	1. Enhancing students' collaboration, problem-solving, critical thinking and communication skills	Through-out the year	S1 - S6	25	STEAM Prefects and interested students selected by: - interview	1. Competition results and students' performance 2. Escorting teachers' evaluative feedback	E1, E2, E3, E4	I	\$0	\$0	Students have joined STEAM-related competitions but registrations were free of

				2. Unleashing students' potential and creativity in innovative inventions				- academic performance in the latest term test/exam	3. Students' evaluative feedback					charge and no other expenses incurred.								
57	Visual Arts Department	VIII	Participation in Art competitions which may require an entry fee	Encouraging students to exert themselves to their utmost in competitions	TBC	TBC	TBC	- VA students who show interest - recommendation (by VA teachers)	Monitoring and feedback by subject teachers	E1	P	\$0	\$0	4 S5 students participated in the 5 th Asia Youth & Children Arts Festival Art Competition 2024 in November and they all got a prize.								
58	Visual Arts Department	VIII	Participation in Art exhibitions or other art activities which may require an entry fee and transportation fee	1. Broadening students' horizons in art 2. Enriching students' various art experiences	TBC	S4-6	5-30	All VA students	1. Students' and Teachers' feedback 2. Students' works in response to the visits or activities	E2,5,6,7	P	\$2,150	\$2,150	S4 and S5 VA students visited the Art Museum and a VR show about Impressionism at HKDI. Students were interested in both exhibitions.								
59	Visual Arts Department	VIII	Creative art displays and decorations for school events	Developing students' aesthetic sense and enthusiasm	Throughout the year	S1-S6	700	All students	Students' and Teachers' feedback	E7,8	P	\$2,560.98	\$2,560.98	Selected students' works were framed and displayed in the school campus to promote the aesthetic sense of students and to decorate the school campus.								
Sub-total of Item 1.1												\$1,079,391.01	\$1,191,004.41									
No.	KLA / Department / Functional Group / Other Team	#Domain	Brief Description of the Activity				Target Student (Level)	Number of student-participants		@ Essential Learning Experiences												
	NIL																					
Sub-total of Item 1.2												\$0	\$0									
Total for Category 1												\$1,079,391.01	\$1,191,004.41									

Category 2: To procure equipment, consumables and learning resources for promoting life-wide learning

No.	KLA / Department / Functional Group / Other Team	Domain	Brief Description of the Item(s) to be procured	Quantity	Purpose of the Procurement	Target Student (Level)	Number of student-users	* Nature of the expenses	@ Essential Learning Experiences	Expenses as at 30.4.2025 (\$)	Estimated Expenses as at 31.8.2025 (\$)	Evaluation
1	AYP Club	XXI	Equipment for camping (e.g. camping stove, cooking utensils, tent, first-aid kit, ...)	1	Required equipment of 2 Days – 1 Night Adventure Training Camp	S3-S5	20	E7	P	\$4,637.92	\$4,637.92	Maps, compasses, camping stoves and backpacks were purchased.

2	Biology Department	IV	Biotechnology equipment, apparatus, experiment kit and related consumables (e.g. Incubator & Colorimeter)	1 & 6	Required equipment, material and apparatus for biotechnology experiment to promote life-wide learning activities and expose students to biotechnology-related industries	S4-S6	100	E7	I, V, C	\$0	25,258.20	1 incubator and 6 colorimeter were purchased.
3	Drama Club	IX	Props and equipment (e.g. electric drill, lighting, carpenter kits, smoke machine...)	1	Required props and equipment of student-led drama production to promote life-wide learning	S4-S5	30	E7,E8	I	\$1,500	\$1,500	NIL
4	STEAM Team	XIII	STEAM-related equipment, tools, devices and consumables	TBC	Equipment, tools, devices and consumables that serve as facilities at STEAM Room, IT Innovation Lab or materials for forthcoming STEAM projects	S1 - S6	600	E7, E8	I	\$0	\$2,381.11	NIL
5	Visual Arts Department	VIII	Creative art activities	TBC	To procure equipment, consumables and learning resources for promoting life-wide learning of aesthetic development.	S1-S3; S4-S6 VA students	400	E7,8	P	\$29,485	\$29,485	Equipment and consumables for art making throughout the year were procured.
						Estimated Expenses for Category 2				\$3,622.92	\$63,262.23	
						Estimated Expenses for Categories 1 & 2				\$1,115,013,93	\$1,254,266,64	

Estimated Number of Student Beneficiaries:

Total number of students in the school:	651
Estimated number of student beneficiaries:	651
Percentage of students benefitting from the Grant (%):	100%

Contact Person for Life-wide Learning
(Name & Post): Mr Nicolas Chan
(FRMT Coordinator)

Domain (input the code I to XXI)

I. Chinese Language	II. English Language	III. Mathematics	IV. Science	V. Geography	VI. History
VII. Arts (Music)	VIII. Arts (Visual Arts)	IX. Arts (Others)	X. Physical Education	XI. General Studies	XII. Citizenship and Social Development
XIII. Cross-Disciplinary (STEM)	XIV. Cross-Disciplinary (Others)	XV. Values Education	XVI. Gifted Education	XVII. National Security	XVIII. Constitution and the Basic Law
XIX. Moral, Civic and National Education	XX. Leadership Training	XXI. Others			

*** Code for Expenses (Input the code E1–E9: more than one code can be used for each item)**

E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2 Transportation fees	E7 Purchase of equipment, instruments, tools, devices, consumables
E3 Fees for non-local exchange activities / competitions (students)	E8 Purchase of learning resources (e.g. educational softwares, resource packs)
E4 Fees for non-local exchange activities / competitions (escorting teachers)	E9 Others (please specify)
E5 Fees for hiring expert / professionals / coaches	

@ Essential Learning Experiences (Input the code I, V, P, S or C; more than one code can be filled in)

I: Intellectual Development (closely linked with curriculum)	V: Values Education	P: Physical and Aesthetic Development
S: Community Service	C: Career-related Experiences	