Holy Family Canossian College
Report on the Use of the Life-wide Learning Sister School Grant (School Year 2025 – 2026)

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

1.1 **Local Activities:** To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)

No.	KLA / Department / Functional Group / Team	^ Major Concerns & Brief Description of the Activity	Objectives	Date/Period	Target & Number of Participants					Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method	Expenses as at 31.8.2026 ($)	Evaluation
					Students (Level)	Students (Number)	Teachers	School Management	Others					
1	Biology Department	M3 Enriching activities in Biotechnology	1. To familiarise Ss with common techniques in Biotechnology. 2. To equip Ss with basic practical skills in Biotechnology. 3. To introduce Ss to the latest applications of Biotechnology in our daily life.	Dec 2025-May 2026	S1-S6	79	3	1	0	/	A7	B2	0	NIL
2	Careers Guidance Team	M3 S6 Mock release of HKDSE results workshop The activity would be held at the School Hall and students would experience the procedures for the HKDSE release of results and have mock interviews.	1. Helping the S6 to know more about the procedures of the release of HKDSE results 2. Allowing the S6 to have clearer ideas of the multiple pathways available 3. Helping students to be better prepared for the HKDSE	1 day in the 1st term	S6	90	10	0	0	/	A5	B1	$15,000	In the survey, all participants agreed or strongly agreed that the programme helped them prepare for the release of HKDSE results. They gained a clearer understanding of their academic performance, and learning about multiple pathways boosted their confidence in planning their future. On reflection forms, students wrote encouraging messages to themselves and their peers, demonstrating self-appreciation and growth in personal attributes.
3	Careers Guidance Team	M2 HKACMGM Membership Fees	1. Giving useful resources to teachers and students 2. Providing careers and life planning booklets for students	Throughout the year	S1-S6	663	10	0	0	/	A5	B5	$400	Teachers and students used the HKACMGM statistics, seminars, careers booklets, and online resources provided to help students plan their study pathways. The resources were considered useful.
4	Careers Guidance Team	M2 Careers Activities	1. Providing students with opportunities to understand different disciplines / industries	Throughout the year	S1-S6	663	10	0	0	/	A5	B1, B5	$1,637.1	A range of activities was organised for students, including workshops, company visits, and sharing sessions. These programmes encouraged students to reflect on their study and career pathways while broadening their

			2. Allowing students to explore their study and career pathways											understanding of different disciplines. Students reported that the activities were valuable and beneficial.
5	Careers and Life Planning (CLP) Team	M3 Career Pathway Exploration Outing (Life-wide Learning Day)	1. Providing first-hand experience of how various industries perform their daily jobs 2. Increasing students' understanding of the job market	13 Mar 2026	S5	102	10	0	At least 4 registered social workers	/	A5	B1	$30,000	The event was held successfully with the help of HKFYG social workers and S5 class teachers. A range of fields, including social work, sports-related careers, construction & technology, coffee & catering, and nursing & physiotherapy, were included for students to visit and experience. Through first-hand experience, students can have a better understanding of how the real-life career world functions and how people of various backgrounds can apply their knowledge in their fields of occupation. Students reported that the activity can be beneficial to them in terms of their own career planning.
6	Careers and Life Planning (CLP) Team	M2, M3 Life Planning Workshops (Individual)	1. Nurturing students' positive values and attitudes on setting life goals 2. Helping students understand their aspirations and interests 3. Enhancing students' motivation and ability in life planning	4-6 days in Term 2	S1 - S5	8	1	0	2 (registered social workers)	/	A5	B6	$31,500	The event was held successfully overall, with students reporting that they got detailed analysis from social workers, allowing them to have a better understanding of themselves to better carry out their own academic and career planning. They appreciated the detailed report generated by the HKFYG social workers. However, there are one or two cases that need a few more sessions of meetups due to students' packed schedules. Yet, this situation was not a result of the nature of the programme or the service provider.
7	中國語文科	M3 邀請作家主持與文學、中國文化有關的座談會	1. 讓參與學生體味作家創作的心路歷程，學習其認真與堅持的人生態度 2. 以作家的成就為目標，借此鞭策自己，努力提高語文及寫作造詣	Dec 2025, Mar 2026	S1 – S6	650	10	0	0	/	A1	B1	$6,000	~ 活動順利進行，學生對作家分享其跨界經歷展現濃厚興趣，亦投入發問，從中體會勇於突破自我及面對挑戰的態度。 ~ 講者結合流行文化與歌曲元素講解文學，有效提升學生投入度，並讓學生從生活經驗中理解文學。

														～ 活動有助引導學生反思個人成長與興趣發展，培養自我探索及勇於嘗試的正面價值觀。 ～ 建議來年繼續引入結合流行文化的講座，並可加入簡單寫作或反思活動，進一步鞏固學習成效。
8	中國語文科	M2 網上閱讀——看漢中文網	1. 享受文學閱讀的愉悅，欣賞文學之美 2. 陶冶審美的樂趣，培養閱讀的態度和能力 3. 分享作品中獨特而共通的思想和感情，增強人與人之間的溝通，產生共鳴，引起對生活的探索和體悟 4. 從平台精選的閱讀文章，成語及中國詩詞中，增進對中華文化的認識和反思，學習修辭應用、句子結構及語言表達方法，並能欣賞和廣納多元文化，拓闊視野，培養思維和自學能力	全學年	S1 - S6	650	10	1	0	/	A2	B5	$0	～初中閱讀率：97%。 ～高中閱讀率：96%。 ～共 11 班閱讀率達 100%。 ～整體閱讀態度積極，建立閱讀習慣。老師督促及策略推行成效顯著，學生閱讀量和閱讀率均保持理想水平。 ～達到一定閱讀量的學生可獲額外獎勵分，此舉在一定程度上推動學生多閱讀。來年繼續。 ～來年繼續增設「積極參與獎」及「成績優異獎」，嘉許表現優異者。
9	Chinese Language Department (Speech and Debate Team)	M2, M3 Regular debate lessons, Inter-school debate competitions and friendly matches	1. Widen students' horizons on social and international issues; 2. Encourage students to express their views confidently; 3. Nurture students' communication and critical thinking skills	2 Oct 2025, 9 Oct 2025, 13 Nov 2025, 27 Nov 2025, 11 Dec 2025, 8 Jan 2026, 19 Feb 2026, 26 Feb 2026, 12 Mar 2026, 9 Apr 2026	S1 - S5	30	1	0	0	/	A2	B1	$34,250	Students boosted their confidence to speak in public and demonstrated good critical thinking skills after the debate lessons. Our team participated in various Inter-school competitions and some of them got the Best Debater award. Their performance was encouraging.
10	Chinese Literature Department	M3 聯校文學活動 （與明愛莊月明中學等合辦一系列如：文學課、作家分享會、文學散步等文學活動。)″	1. 賞覽香港文化風景，觀察文學與生活地方的連繫，體會作家的情感哲思及人文關懷。 2. 分享作品中獨特而共通的思想和感情，增強人與人之間的溝通、同	2025-2026 下學期	S4 – S5	30	2	0	0	/	A1, A2	B1, B5, B6	$1,200	～學生主動投入，與活動之大學生義工及其他中學生互相交流創作心得。 ～最後由作家點評學生創作，並將作品收入聯校文集，有助提升學生創作信心。 ～3 位同學擔任聯校文集編輯，不但提升個人的語文校對及審閱能力，更能親身體驗文學從創作到成書的完整歷程，拓闊視

			感和同情，引起對生活和生命的體悟。 3. 提供機會讓對文學和創作有興趣的學生認識同好及前輩，互相鼓勵，共同進步。											野，增強對文學推廣的使命感與承擔意識，可謂獲益良多。
11	Citizenship and Social Development Department	M3 Visits (Examples: History Museum, Legislative Council, Landmarks of the Hong Kong Legal Hub etc.)	1. To provide students with different learning experiences.	Any days from Oct to Jul 2026	S1 – S6	300	8	0	0	/	A1, A6	B1, B6	$4,200	NIL
12	Chinese Dance Team	M1 Practice and Performance on Graduation Day and Year-end performance	1. To learn more about Chinese culture 2. To learn basic dancing skills 3. To build up confidence on stage	May – Jul 2026	S1 – S5	40	1	1	0	/	A1, A4	B1, B5	$0	Performances on Graduation Day and Year-end Performances were successfully held. They said their stage performance was good. They had been improving their dance techniques, and their confidence had grown more and more. Most of them will continue taking part in Chinese Dance next year.
13	Chinese Dance Team	M1 World Dance Day: Organised by Hong Kong Dance Federation - Tutors demonstrate and students practise dance skills	1. To enhance students' self-confidence 2. To develop students' motor skills 3. To promote students' effective communication and collaboration with others 4. To develop students' lifelong interests 5. To nurture the Chinese virtue: Aesthetics	/	S1 – S5	60	1	1	0	/	A1, A4	B1, B5	$3,400	NIL
14	Chinese Dance Team	M1 Hong Kong Schools Dance Festival and other competitions	1. To learn more about Chinese culture 2. To learn basic dancing skills 3. To develop students' lifelong interests	Jan 2026	S1 – S5	30	1	1	0	/	A1, A4	B1, B5, B7	$17,839.7	They gained competition experience, which also helped them feel more confident about performing and competing on stage. And their results were also very good. 62nd Hong Kong Schools Dance Festival Secondary School Section, Chinese Dance, Group, Highly Commended Award x 2, Solo, Commended Award x 1, Highly Commended Award x 1, Triple, Commended Award x 1. Hong Kong Youth Elite Dance Contest 2025 Fall Season, Chinese Group, Teen, Gold Award

15	Discipline Team	M2, M3 Leadership Training Camp for Discipline Prefects 50 student participants with 3-4 teachers.	1. Stretching students' leadership potential 2. Enhancing students' self-confidence and problem-solving skills 3. Training Discipline Prefects to be good leaders and team players	Oct 2025	S4 & S5	50	4	0	0	/	A1	B5	$8,408.6	The leadership training camp successfully empowered students, fostering essential teamwork, confidence, and communication skills.
16	Discipline Team	M2, M3 Discipline Board Merit Award Scheme	1. Fostering students' self-discipline 2. Cultivating students' positivity and sense of responsibility 3. Reinforcing students' desirable efforts and behaviours	Throughout the year	S1 – S6	663	All teachers	0	0	/	A1	B2	$6,550	The Award Scheme successfully rewarded 506 students, effectively encouraging self-discipline and personal responsibility while fostering a positive, respectful, and highly supportive learning culture across the entire school.
17	ECA	M2, M3 Student Learning Week & Activity Periods: Different workshops and talks will be arranged for students such as Table Manners, Social Manners, and Personal Development.	1. To enhance students' self-confidence 2. To develop students' life skills 3. To promote students' effective communication and collaboration with others 4. To promote students' virtues in being respectful and considerate	Sep 2025 – Jan 2026	S1 – S5	573	1	1	0	/	A1, A4, A8	B5, B7	$3,180	S1, S3-S5 went to the National Security Exhibition. Students learned more about Hong Kong and China, so as to develop a sense of belonging to the country. A Health Workshop about how to improve physical fitness and promote healthy living was held successfully. Most of the students were very interested, and they hope there will be a second session.
18	ECA	M3 Art of Living	1. To develop students' positive values and attitudes towards life and appreciation 2. To enhance students' emotional resilience and ability to cope with emotional instability in a healthy manner 3. To guide students to explore and search for the meaning of life	Sep 2025 – Jun 2026	S6	90	1	0	0	/	A8	B1	$11,937.50	From the evaluation form, over 90% of the students said they appreciated this lesson, which helped them reduce stress and develop a correct, positive attitude towards life. They especially enjoyed the flower arranging and perfume-making sessions.
19	Guidance Team	M2, M3 Personal Growth Workshops	1. To enhance students' self-understanding, self-respect and self-management 2. To equip students with essential life skills 3. To assist students to cope with adversity and life challenges	Throughout the year	S3 – S5	310	24	1	0	/	A1, A2, A8	B1, B5	$55,100	~ For the Soul Food Therapy, the average satisfaction rate of students was 8.2/10. Over 95% would like to join similar activities in the future. ~ Over 93% of students were satisfied with the life education workshops.

			4. To apply the concepts of character strengths & growth mindset											
20	Guidance Team	M2, M3 Sex Education	1. To deliver appropriate ethical values 2. To raise legal awareness related to sex 3. To equip students with knowledge, skills, and values to lead healthy, respectful, and responsible lives	2 Sep, 9 Sep, 10 Sep, 3 Oct 2025	S1 – S5	580	0	0	0	/	A1	B1, B5	$23,020	~ The overall satisfactory rate was over 95%. ~ It was reflected that the S1 workshops were very interesting and resourceful.
21	Guidance Team	M2, M3 Mental Health Promotion	1. To promote the mental health of students 2. To hold various types of activities, e.g. lunch programme, talks, Cheer You Up Programme, Guidance Week, etc.	Throughout the year	S1 – S6	663	53	0	2 (SSW)	/	A1, A4, A8	B1, B5	$5,738.8	~ The feedback was positive. ~ The students particularly enjoyed the snack corners and K-pop dance in the lunch programmes.
22	Guidance Team	M2, M3 Training for Guidance Leaders / Helpers	1. To train students to be a serving leader and a good team player 2. To provide community service experiences 3. To provide gatekeeper training	Throughout the year	S2 – S5	60	0	0	2 (SSW)	/	A1, A3, A8	B1, B5	$3,400	~ 92% of Guidance Leaders were satisfied with the leadership training and 84% agreed that they were well prepared with the S1 Orientation from the training. ~ The elderly visit was welcomed by the Guidance Helpers.
23	LIE Department	M3 Arts Appreciation (Theatre Experience)	1. To widen students' horizons, to stretch their potential and artistic sense	Oct 2025 – Mar 2026	S4 – S5	10	1	0	0	/	A4	B1	$0	Nil
24	LIE Department	M3 Workshop on cinematography	1. To introduce film techniques 2. To stretch students' potential and artistic sense	Sep 2026	S6	6	1	0	0	/	A2, A4	B1	$0	Students found the instructor's suggestions and comments on their film choices useful in writing up their SBA work.
25	Life and Society / Citizenship, Economics and Society Department	M3 Visits (Examples: History Museum, Legislative Council, Landmarks of the Hong Kong Legal Hub, T-Park etc.)	1. To provide students with different learning experiences.	Oct 2025 – Jul 2026	S1 – S5	390	20	0	0	/	A1, A6	B1, B6	$7,800	The grant has enabled us to organise a variety of student visits, broadening their horizons and consolidating their classroom learning in real-world settings.
26	Mathematics	M2, M3 Life-wide learning activities or workshops inside / outside school to enhance learning interest or effectiveness	1. Motivating students to endeavour for better and deeper understanding of mathematical concepts 2. Enhancing students' reasoning, analytical and	Throughout the year	S1 – S5	551	0	0	0	/	A2	B5	$0	NIL

			problem-solving skills outside the classroom											
27	Media Team	Video-making training and workshop (2 hours × 5 lessons) by media production professionals	1. Enhancing students' self-confidence 2. Developing students' script writing, camera shooting and video-editing skills 3. Promoting students' effective communication and collaboration with others 4. Developing students' lifelong interests	5 lessons throughout the year	S1 – S6	30	1	0	0	/	A7	B5	$0	NIL
28	Moral and National Education Team	M1, M2, M3 Leadership training Camp (1 day) with 3 team-building and leadership training activities would be arranged for all S4 students with 8 teachers.	1. Nurturing students' positive values and attitudes such as empathy and respect 2. Training students to be cooperative, confident and resilient future leaders and team players 3. Promoting class spirit	1 Dec 2025	S4	130	8	0	0	/	A1	B1, B5	$50,000	~ It was conducted successfully. ~ The coaches were encouraging. ~ Students generally had fun and challenged themselves in the adventure-based activities.
29	Moral and National Education Team	M2, M3 Volunteer service training (3 sessions) and service visit (1 session)	1. Nurturing students' positive values and attitudes such as empathy and respect 2. Equipping students with knowledge and skills of planning and organising a service visit 3. Stretching students' leadership potential	Activity Periods in Nov 2025	S4	130	8	0	0	/	A1, A3	B1, B5	$48,700	~ Students were trained on planning and executing a service visit by social workers. ~ Service visits are successfully conducted in elderly centres and kindergartens. ~ Students engaged in meaningful reflection after the service visit.
30	Moral and National Education Team	M1, M2, M3 4 Service Visits (Each contains 1 training session and 1 service day.)	1. Nurturing students' positive values and attitudes such as empathy and respect 2. Preparing students' hearts to serve the needy	8 days in 2025-2026	S1 – S5	72	4	0	0	/	A1, A3	B1, B5	$30,500	~ Students voluntarily participated in various service visit sessions. ~ Students were trained by social workers on planning and executing service visits to different target groups, including the elderly, children, and animals. ~ Students engaged in meaningful reflection after the service visit.
31	Moral and National Education Team	M2, M3 Information Literacy Talk	1. Nurturing students' understanding of the importance of information literacy 2. Strengthen students' ability to find, evaluate,	1 Activity Period in 2025-2026	S1	130	5	0	0	/	A1	B1, B5	$7,866.90	~ The speakers from Hong Kong Press Council Limited were very engaging, and the talk was interactive. ~ Most respondents agreed they had improved skills in information handling and developed information literacy.

			and use reliable sources of information effectively											
32	Moral and National Education Team	M1, M2, M3 Activities related to Promotion of National Education and National Security	Raising the awareness of students on national affairs and national security	Throughout the year	S1 – S6	663	6	0	0	/	A1, A6	B1, B5	$2,634.50	Activities related to Chinese culture and national education were successfully held to enhance students' understanding of traditional heritage and strengthen their sense of belonging.
33	Moral and National Education Team	M1, M2, M3 Personal Growth Training Camp (1 day) with 3 team-building training activities would be arranged for all S1 students with 8 teachers.	1. Nurturing students' positive values and attitudes such as empathy and respect 2. Training students to be cooperative, confident and resilient future leaders and team players 3. Promoting class spirit	13 Mar 2026	S1	130	8	0	0	/	A1	B1, B5	$50,000	~ It was conducted successfully. ~ The coaches were encouraging. ~ Students generally had fun and challenged themselves in the adventure-based activities.
34	Music Department	M1, M2, M3 Essential expenses of different music groups of the school (including 2 school choirs, school orchestra, school wind band, ensemble groups) - Entry fee - Membership fee - Transportation fee - Coach fee	1. Broadening students' visions and horizons towards music-making 2. Developing students' life skills and interpersonal skills 3. Nurturing students' sense of belonging to the School and the team 4. Developing students' aesthetic sense and appreciative attitude 5. Enriching students' choral/ensemble skills by professional coaches	16 Jun 2026	S1 – S5	150+	1	1	0	/	A1, A2, A3, A4, A5, A8	B2	$3,540	School Choir and Orchestra successfully perform at the Graduation Day and the Year-end Celebration. School Choir will undergo a Jeju Choral Exchange Tour in mid-July and rehearsals will take place in Jeju.
35	Music Department	M1, M2, M3 Instrumental Learning Programme: weekly instrumental lessons	1. Nurturing students' self-cultivation ability and life-long interest in music 2. Cultivating students' whole-person development 3. Developing students' self-management and resilience in learning	16 Jun 2026	S1 – S5	150+	1	1	0	/	A1, A2, A3, A4, A5, A8	B2	$0	All the classes have successfully ended in mid-July. Students' musicianship has been levelled up, with some students performing in the Year-end Celebration.
36	Physical Education Department	M3 Inter-school Competition enrolment fee	1. Encouraging students with potential to develop their strengths through participation in specific sports	Throughout the year	S1 – S6	180	2	0	7 coaches	/	A4	B4, B5	$8,270	Students participated in diverse inter-school events, providing a key platform for their potential development, while broadening their horizons and building valuable sportsmanship.

			2. Providing chances for students to strive for excellence in certain sports											
37	Physical Education Department	M3 HKSSF Membership Registration fee	1. Encouraging students with potential to develop their strengths through participation in specific sports 2. Providing chances for students to strive for excellence in certain sports	Throughout the year	S1 – S6	180	2	0	7 coaches		A4	B4, B5	$2,736	Students participated in diverse inter-school events, providing a key platform for their potential development, while broadening their horizons and building valuable sportsmanship.
38	Physical Education Department	M1 Annual Swimming Gala - venue booking - medal and trophies preparation - fee for hiring expert in the setup of in-house software for enrolment, preparation of score sheet, computation of results and record keeping - fee for hiring professional judges - coach fee for training - transportation fee	1. Providing all-round experience in various kinds of sports 2. Fostering students' sense of belonging to the school	2 Oct 2025	S1 – S6	663	All teachers	0	2 professional judges	/	A4	B4, B5	$5,740.5	It provided competitive experience, encouraging active participation in sports and fostering a strong sense of belonging among students.
39	Physical Education Department	M1 Annual Athletics Meet - venue booking - medal and trophies preparation - fee for hiring expert in the setup of in-house software for enrolment, preparation of score sheet, computation of results and record keeping - fee for hiring professional judges - coach fee for training - transportation fee	1. Providing all-round experience in various kinds of sports 2. Fostering students' sense of belonging to the school	11 Feb 2026	S1 – S6	663	All teachers	0	2 professional judges	/	A4	B4, B5	$8,704	It provided competitive experience, encouraging active participation in sports and fostering a strong sense of belonging among students.
40	Physical Education Department	M1 Sports club regular training coach fee and court booking fee	1. Encouraging students with potential to develop their strengths through participation in specific sports	Throughout the year	S1 – S6	300	2	0	7 coaches	/	A4	B4, B5	$150,000	Regular sports club training successfully enabled students to develop their strengths and potential, while encouraging active participation in sports and promoting a healthy lifestyle.

			2. Providing chances for students to strive for excellence in certain sports 3. Enhancing the students' other learning experience through regular sports training											
41	Physical Education Department	M2 Sports Club Sportsmanship Training Camp (Day Camp)	1. To enhance students' sense of sportsmanship and perseverance 2. To boost the spirit of Team building and mutual support	1 Jul 2026	S3 – S5	60	2	0	1 coach	/	A4	B4, B5	$0	Nil
42	Religion Formation Team	M2 Mass	1. Understanding the Core Value of Catholic Education through the Holy Sacrifice of Mass.	12 Sep, 14 Nov, 12 Dec, 13 Feb, 8 May, 13 Jul	S1 – S6	663	All teachers	1	0	/	A1	B5	$11,494.41	Nil
43	Religion Formation Team	M2 Pilgrimage to Cheung Chau, visit historic sites and make peace buns	1. Nourish spiritual life and understand Chinese traditional culture and customs.	22 Nov 2025	S1 – S5	120	20	1	0	/	A1	B5	$0	Nil
44	Students' Association	M1 Singing Enhancement Project	1. To enhance students' self-confidence in singing on stage 2. To enhance students' interest in singing. 3. To foster students' sense of belonging to the school	1 Nov 2025	S1 – S6	50	1	1	0	/	A8	B5, B7	$5,900	Students reflected that they could develop their interests through the singing competition. It also helped them perform more confidently on stage and feel a sense of achievement and satisfaction.
45	Students' Association	M3 SA Interhouse Competition - Dance	1. To enhance students' self-confidence on stage 2. To enhance students' interest in dance 3. To foster students' sense of belonging to the house	1 May 2026	S1 – S5	100	2	1	0	/	A1, A8	B4, B5	$7,402.1	This year, the SA Interhouse Fashion Design Competition was held. Students can showcase their artistic design skills in this competition. From their evaluation, they reflected that it also helped them gain confidence when presenting their costumes on stage. Their classmates were also very supportive of the competition.
46	Students' Association	M1 SA Interhouse Competition - Cheering Team Competition	1. To promote students' effective communication and collaboration with others 2. To foster students' sense of belonging to the house	Oct, Dec 2025	S1 – S6	250	2	1	0	/	A1, A8	B5	$0	Students practice during lunchtime. Senior students also take care of younger ones, so the whole atmosphere is very inclusive and friendly. From their evaluation, they reflected that it could help them develop a strong sense of belonging.

47	Students' Association	M3 SA Joint-school Programme	1. To broaden students' horizons 2. To foster students' sense of belonging to the school 3. To promote students' effective communication and collaboration with others	1 Apr 2026	S1 – S5	60	2	1	0	/	A1, A8	B1	$1,480	The SA leadership training programme was co-organised with Wah Yan, Kowloon. Students were very engaged and took part actively. Participants said that through these activities, they gained a clearer understanding of the qualities needed to be a leader. This will be very helpful for their future.
48	STEAM Team	M1, M2, M3 STEAM-related activities, workshops and seminars	1. Extending students' learning in STEAM 2. Deepening students' understanding of the latest STEAM development 3. Facilitating STEAM training and development	Throughout the year	S1 – S6	663	10	0	0	/	A7	B2, B5	$69,502.88	Students were able to develop deeper interest in STEAM and apply what they learnt in STEAM-related subjects through several student-led activities throughout the year. The activities include STEAM Day and lunchtime activities.
49	STEAM Team	M1, M2, M3 STEAM-related competitions	1. Enhancing students' collaboration, problem-solving, critical thinking and communication skills 2. Unleashing students' potential and creativity in innovative inventions	Throughout the year	S1 – S6	663	0	0	0	/	A7	B2, B5	$420	Students were able to challenge themselves and cultivate creativity through STEAM-related competitions.
50	Visual Arts Department	M1 Participation in Art competitions which may require entry fees	Encouraging students to exert themselves to their utmost in competitions	/	/	/	/	/	/	/	A4	B4, B5	$0	Students of different forms participated in several competitions which involved no participation fee.
51	Visual Arts Department	M3 Participation in Art exhibitions or other art activities which may require entry fees and transportation fees	1. Broadening students' horizons in art 2. Enriching students' various art experiences	6 Nov 2025, 6, 13 May 2026	S4 – S6	30	0	0	0	/	A4	B4, B5	$0	S4 and S5 VA students visited several exhibitions at different museums which involved no entry or transportation fees.
52	Visual Arts Department	M3 Creative art displays and decorations for school events	Developing students' aesthetic sense and enthusiasm	Throughout the year	S1 – S6	663	All teachers	0	0	/	A4	B5	$0	Selected students' work was framed and displayed on the school campus to promote students' aesthetic sense and to decorate the school campus.
53	Visual Arts Department	M3 Creative art activities	Developing students' aesthetic sense and enthusiasm	Throughout the year	S1 – S3; S4 – S6 VA students	400	2	0	0	/	A4	B2, B3, B5	$18,942.6	Students created art in various media throughout the year. Most of them enjoyed the creative process and enhanced their aesthetic sense and enthusiasm towards Visual Arts.
											Sub-total of Item 1.1		**$ 754,395.59**	

1.2 **Non-Local** Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons

No.	KLA / Department / Functional Group / Team	^ Major Concerns & Brief Description of the Activity	Objectives	Date/Period	Target & Number of Participants					Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method	Expenses as at 31.8.2026 ($)	Evaluation
					Students (Level)	Students (Number)	Teachers	School Management	Others					
1	Citizenship & Social Development Department	M1, M2, M3 CS Mainland Study Tour	To provide S4 students with opportunities to understand the latest developments of China	14-15 May 2026	S4	11	1	0	0	/	A1, A6	B1, B6	$7,250	The grant has enabled us to provide S4 students with valuable opportunities to explore and understand the latest economic, technological, and cultural developments in China.
												Sub-total of Item 1.2	**$ 7,250**	
												Total for Category 1	**$ 761,645.59**	

Category 2: To procure equipment, consumables and learning resources for promoting life-wide learning

No.	KLA / Department / Functional Group / Team	^ Major Concerns & Brief Description of the Activity	Purpose of the Procurement	Target & Number of Participants					Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity	Evaluation Method	Estimated Expenses as at 31.8.2026 ($)	Evaluation
				Students (Level)	Students (Number)	Teachers	School Management	Others					
1	AYP Club	M1, M2, M3 AYP Bronze Level Adventurous Journey Course (To procure equipment)	To encourage a spirit of adventure and discovery by having a challenging journey with an agreed purpose in the countryside.	S1 – S6	24	1	0	0	/	A4	B2	$2,492.50	Camping equipment (cook sets, stoves, water tank) and maps have been purchased to facilitate students' learning.
2	STEAM Team	M1, M2, M3 STEAM-related equipment, tools, devices and consumables	Equipment, tools, devices and consumables that serve as facilities at STEAM Room, IT Innovation Lab or materials for forthcoming STEAM projects	S1 – S6	663	0	0	0	/	A7	B2, B5	$11,530	The equipment and devices procured helped facilitate the implementation of STEAM Education in the STEAM Room and the IT Innovation Lab.
											Expenses for Category 2	**$ 14,022.5**	

Expenses for Categories 1 & 2	**$ 775,668.09**	

Estimated Number of Student Beneficiaries:

Total number of students in the school:	**663**
Estimated number of student beneficiaries:	**663**
Percentage of students benefiting from the Grant (%):	**100%**

Contact Person for Life-wide Learning (Name & Post): Mr Nicolas Chan (FRMT Coordinator)

Category of the Activity:	**A1** Values Education **A2** Intellectual Development **A3** Community Service **A4** Physical and Aesthetic Development **A5** Career-related Experiences **A6** Patriotic Education **A7** Digital Education, Artificial Intelligence and STEAM Education **A8** Student Mental Health **A9** Others (Please specify in column L)
Evaluation Method:	**B1** Questionnaire **B2** School Meeting and Discussion **B3** Professional Sharing in School **B4** Interview **B5** Observation **B6** Written report and record **B7** Others (Please specify in column N)

***Major Concerns (Input the code(s) M1-M3)**
M1. To promote a healthy lifestyle and develop the habit of regular exercise in promotion of physical health
M2. To promote self-love to reach a higher state of well-being and enhance personal attributes
M3. To nurture students to have a growth mindset, embrace diversity to cope with changes and challenges, and respect all creatures