

Holy Family Canossian College
Plan on the Use of the Life-wide Learning Grant (School Year 2021 – 2022)

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities										
D1.1 To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
No.	KLA / Department / Functional Group / Other Team	Domain	Brief Description of the Activity	Objectives	Date / Period	Target Student (Level and)	Estimated number of participants	Brief Description of the Monitoring or Evaluation Mechanism	@ Essential Learning Experiences	Estimated Expenses (\$)
1	BAFS Department	BAFS	Careers talk on prospect of accounting professional	<ol style="list-style-type: none"> 1. Introducing career paths of the accounting profession 2. Enriching students' understanding of the real business world. 	Nov 2021	S4 - S6	60	<ol style="list-style-type: none"> 1. Students' evaluation 2. Teachers' evaluation 	I, C	\$4000
2	BAFS Department	BAFS	Inter-school BAFS competition: Two teams of girls will join the competition.	<ol style="list-style-type: none"> 1. Stretching students' leadership potential 2. Enriching students' accounting knowledge 3. Training students' presentation skills 	Nov - April	S4 - S5	10	<ol style="list-style-type: none"> 1. Students' presentation 2. Feedback from adjudicators 3. Teachers' evaluation 	I, C	\$2500
3	Biology Department	Science	Field trip	<ol style="list-style-type: none"> 1. Nurturing students' positive values and attitudes 2. Training students problem solving skills and teamwork 3. Increasing students' exposure to habitats and ecosystems 	1 day in 2021-2022	S5	45	<ol style="list-style-type: none"> 1. Escorting-teachers' evaluation 2. Students' evaluation 	I, M	\$5000
4	Careers and Life Planning (CLP) Team	Careers Guidance	Life Planning Workshops (Group) where selected students will be given several sessions of group counselling through means like aptitude tests, competitions, sharing etc. 10 student-participants with 1 social worker per group.	<ol style="list-style-type: none"> 1. Nurturing students' positive values and attitudes on setting life goals 2. Letting students understand their aspiration and interest 3. Enhancing students' motivation and ability in life planning 	4 Saturdays in Term 1	S1 - S5	50	<ol style="list-style-type: none"> 1. Escorting-teachers' evaluation 2. Students' evaluation 	C	\$44,000
5	Careers and Life Planning (CLP) Team	Careers Guidance	Life Planning Workshops (Individual) where selected students will be given four sessions of tailor-made counselling session on career and life planning. It will be held on a 1-to-1 basis (1 student-participant with 1 social worker).	<ol style="list-style-type: none"> 1. Nurturing students' positive values and attitudes on setting life goals 2. Letting students understand their aspiration and interest 3. Enhancing students' motivation and ability in life planning 	4 Saturdays in Term 2	S1 - S5	10	<ol style="list-style-type: none"> 1. Tailor-made aptitude test results of students created by the external organization 2. Escorting-teachers' evaluation 3. Students' evaluation 	C	\$50,000
6	Careers and Life Planning (CLP) Team	Careers Guidance	Career Pathway Exploration Outing (Life-wide Learning Day) where S5 students will be divided into small groups to carry out onsite visits to	<ol style="list-style-type: none"> 1. Providing first-hand experience of how various industries perform their daily jobs 	29 th April 2022	S5	All in S5	<ol style="list-style-type: none"> 1. Escorting-teachers' evaluation 2. Students' evaluation 	C	\$24,300

			explore various industries. Introduction of the job market will also be given.	2. Increasing students' understanding of the job market						
7	Careers Guidance Team	Careers Guidance	S6 Mock release of HKDSE results workshop The activity would be held at School Hall and students would experience the procedures in the HKDSE release of results and have mock interviews.	1. Helping the S6 to know more about the procedures of the release of HKDSE results 2. Allowing the S6 to have clearer ideas of the multiple pathways available 3. Helping students to be better prepared for the HKDSE.	1 day in the 1 st term	S6	All in S6	1. Teachers' evaluation 2. Students' evaluation 3. Organiser's feedback	C	\$10000
8	Careers Guidance Team	Careers Guidance	HKACMGM Membership Fees	1. Giving useful resources to teachers and students 2. Providing careers and life planning booklets for students	Through-out the year	S1 - S6	676	1. Teachers' evaluation 2. Students' evaluation	C	\$400
9	Chinese Dance Team	Arts (Others)	Dance Lessons for all S1 students - Tutors introduce the Chinese virtue (Aesthetics) at the beginning of the lesson. - Students to learn basic dancing skills - Group presentation and oral presentation will be done by creating their own dance pattern	1. Enhancing students' self-confidence 2. Developing students' motor skills 3. Promoting students' effective communication and collaboration with others 4. Developing students' lifelong interests 5. Nurturing the Chinese virtue: Aesthetics	Through-out the year/ 2 lessons for each S1 class	S1	All in S1	1. Students' group presentation 2. Tutors' and teachers' evaluation 3. Students' evaluation	P	\$ 20000
10	Chinese Dance Team	Arts (Others)	Performances on Graduation Day and Year-end performance - Tutor fee - Tutors introduce the Chinese virtue (Aesthetics) at the beginning of the lesson. - Students to learn basic dancing skills - Demonstration and practice	1. Enhancing students' self-confidence 2. Developing students' motor skills 3. Promoting students' effective communication and collaboration with others 4. Developing students' lifelong interests 5. Nurturing the Chinese virtue: Aesthetics	Through-out the year/ Lunch and after school meetings	S1 - S5	30	1. Students' group presentation 2. Tutors' and teachers' evaluation 3. Students' evaluation	P	\$ 60000
11	Chinese Dance Team	Arts (Others)	Dance lessons for New S1 (Summer Bridging Course) - One lesson for each group of Pre-S1 summer bridging class students - Tutors introduce the Chinese virtue (Aesthetics) at the beginning of the lesson. - Students to learn basic dancing skills - Group presentation and oral presentation will be done by creating their own dance pattern.	1. Enhancing students' self-confidence 2. Developing students' motor skills 3. Promoting students' effective communication and collaboration with others 4. Developing students' lifelong interests 5. Nurturing the Chinese virtue: Aesthetics	One lesson in 2022 during Summer Bridging Class	S1 (2022-2023)	100	1. Students' group presentation 2. Tutors' and teachers' evaluation 3. Students' evaluation	P	\$ 6000
12	Chinese Dance Team	Arts (Others)	World Dance Day: Organized by Hong Kong Dance Federation - Tutors demonstrate and students practise dance skills	1. Enhancing students' self-confidence 2. Developing students' motor skills 3. Promoting students' effective communication and collaboration with others	4 lunch and after school	S1 - S5	40	1. Students' group presentation 2. Tutors' and teachers' evaluation 3. Students' evaluation	P	\$ 2500

				4. Developing students' lifelong interests 5. Nurturing the Chinese virtue: Aesthetics	meetings					
13	中國語文科	Chinese Language	邀請作家主持與文學、中國文化有關的座談會	一. 讓參與學生體味作家創作的心路歷程，學習其認真與堅持的人生態度。 二. 以作家的成就為目標，借此鞭策自己，努力提高語文及寫作造詣。	上、下學期各一次	上學期：S4 - S6 下學期：S1 - S3	676	以問卷調查、工作紙瞭解學生對講題的認知程度。	I	2000
14	中國語文科	Chinese Language	網上閱讀——看漢中文網	一. 享受文學閱讀的愉悅，欣賞文學之美 二. 陶冶審美的樂趣，培養閱讀的態度和能力 三. 分享作品中獨特而共通的情感和感情，增強人與人之間的溝通，產生共鳴，引起對生活的探索和體悟 四. 從平台精選的閱讀文章，成語及中國詩詞中，增進對中華文化的認識和反思，學習修辭應用、句子結構及語言表達方法，並能欣賞和廣納多元文化，拓闊視野，培養思維和自學能力	全學年	S1 - S6	676	一. 老師檢察學生閱讀進度及成績 二. 學生能主動上網閱讀篇章 三. 通過網上自評系統得悉成績，從而作出改進	I	\$11000
15	Discipline Team	Leadership Training	Leadership training for Discipline Prefects (workshops) • Leadership Attitudes & Skills from Olympian perspectives • Evidence-based Confidence building skills • Problem-solving in leading a team • Daily routines for discipline prefects • keynote sharing, games & activities, group exercises, multimedia sharing, case study	1. Nurturing students positive values and attitudes; 2. Training Discipline Prefects to be good team-players and promote their team work; 3. Stretching students' leadership potential.	Sept 2021	S4 - S5	45	1. Students' survey 2. Teacher's observation	M S	\$5000
16	Drama Club	Arts (Others): Drama	Drama workshops, Props workshops, Script-writing training workshops	1. Enhancing students' acting skills and speaking skills. 2. Empowering backstage members' technical skills in drama production, ranging from lighting and sound to stage management	Through-out the year	S1 - S5	50	1. Results from the Hong Kong School Drama Festival 2. Feedback from students who participate 3. Feedback from the audience	P	\$51000
17	ECA	Arts (Others)	Art of living programmes (Floral Art, Napkin Appreciation, Stretching Exercise, Assessment)	1. Developing students' positive values and attitudes towards life and appreciation 2. Enhancing students' emotional	Sept 2021 – Feb 2022	S6	All in S6	1. Group project 2. Assessment task 3. Students' evaluation	M	\$ 8500

				resilience and ability to cope with emotional instability in a healthy manner 3. Guiding students to explore and search for the meaning of life						
18	ECA	General Studies	Student Learning Week & Activity Periods: Different workshops and talks will be arranged for students such as Table Manner, Social Manner and Personal Development.	1. Enhancing students' self-confidence 2. Developing students' life skills 3. Promoting students' effective communication and collaboration with others 4. Promoting students' virtues in being respectful and considerate	Through-out the year	S1 - S5	300	1. Feedback from speakers 2. Students' evaluation	P	\$ 25000
19	Educational Trip Team	General Studies	Visit to museums related to PSHE subjects	1. Promoting students' understanding of historical culture, architectural style and economic development through visits 2. Enriching students' life skills 3. Strengthening students' ability to implement self-directed learning	29 April 2022	S2	130	1. Escorting-teachers' evaluation 2. Students' evaluation	I, M	\$30,000
20	English Department	English Language	English Phonetics/ Fluency Course during post-exam period – students voluntarily participate in this 1-week interactive speaking course to enhance their pronunciation, fluency and enunciation in English speaking	1. Arousing students' interest and confidence in English speaking through interactive activities 2. Helping students to acquire speaking skills which will be useful for public speaking and presentation	1 week in July	S1 - S4	70	1. Lesson observation by English teachers 2. Students' and Teachers' evaluation	I	\$25000
21	English Department	English Language	Extended English activities organised by the English Language Centre (e.g. Oscars Awards, Grammy Awards, S1 - S3 Speech Competitions, Scrabble competitions ...)	1. Enhancing students' interest in English learning 2. Exposing students to the English language and culture 3. Promoting self-directed learning	Through-out the year; outside class (e.g. during lunch)	S1 - S6	200 - 300	1. Evaluation reports on activities prepared by the English Language Centre 2. Observations by English teachers	I	\$5500
22	English Department	English Language	School-based e-curriculum on cross-curricular programme - English Builder All S1 - S3 students will regularly complete lessons released on English Builder on various cross-curricular topics and social as well as global issues	1. Enhancing students' social and global awareness 2. Helping students to apply their language skills and knowledge across the curriculum 3. Promoting self-directed learning	Through-out the year	S1 - S3	400	1. Weekly progress reports received by English teachers 2. End-of-term summary reports and school charts 3. End-of-year evaluation (including teachers' and students' surveys)	I, M	\$28000
23	English Department	English Language	SCHOLAR From Page to Stage Programme 2022 – All S3 students will participate in this cross-curricular play appreciation activity	1. Enhancing students' interest and knowledge in literature and stage performance 2. Enhancing students' confidence in speaking 3. Helping students to appreciate and analyze literary texts	March (an afternoon on a school day)	S3	140	1. Quiz on the play in DLA lessons 2. Pre-viewing workshop observed by teachers 3. Teachers' and students' survey	I, P	\$10000

24	English Department	English Language	Participation in English competitions and contests organised by external organisations such as: - HKFYG public speaking contest - Writing competitions organised by external organisations	1. Stretching students' potential in English learning 2. Enhancing students' speaking and writing skills	Through-out the year	S1 - S6	70	1. Feedback and students' survey 2. Certificates of participation and awards granted by external organisations	I	\$4000
25	English Department	English Language	Students' collection of good work in English ' <i>Aspire to Inspire</i> ' - S1-S6 students make concerted efforts to produce quality English writings (e.g. poems, stories, academic writing). Students organize and compile a booklet ' <i>Aspire to Inspire</i> ' so students can learn from one another and appreciate others' talents in writing.	1. Enhancing students' organizational and writing skills 2. Cultivating students' positive outlook of life as they appreciate each other's work 3. Promoting students' self-directed learning	Through out the year	S1 – S6	150	1. Multiple drafts of the booklet ' <i>Aspire to Inspire</i> ' 2. Comments by English teachers as they read drafts of the booklet	I, M	\$17,820
26	Guidance Team	Leadership Training	Leadership Training for Discipline Prefects and Guidance Leaders, S1 Orientation Day, Miss Grateful Programme, Lunch Programme workshops, Sex Education Talks, Stress Management Talks; (Talks and workshops on self-image building, self-appreciation, cooperation with others, communication with others)	1. Helping students' knowing of oneself 2. Promoting students' self-management 3. Encouraging students in making friends 4. Training students to be a good team-player 5. Equipping students with essential life skills	Through-out the year	S1 - S6	676	1. Students' feedback 2. Teachers' feedback	M, P, S	\$40000
27	ICT Department	ICT	Course on Python for drones control to complete tasks	Training students' logical thinking and problem-solving skills	2-3 hours of a day in the 1 st term	S5 - S6	20	1. Teachers' evaluation 2. Students' evaluation	I, C	\$5000
28	ICT Department	ICT	Course on Big Data and database with Single-board Computer for business intelligence of decision making by utilization of statistical data	Enriching students' knowledge in Data Science	2-3 hours of a day in the 1 st term	S5 - S6	20	1. Teachers' evaluation 2. Students' evaluation	I, C	\$5000
29	Liberal Studies Department	Citizenship and Social Development	Talks/ Seminars/ Workshops	Providing students with different learning experiences	2 nd term	S4 - S5	Depends on the nature of the activity	1. Students' feedback 2. Teachers' feedback	I, M	\$3000
30	Liberal Studies Department	Citizenship and Social Development	Inter-class Debate Competitions (S4, S5)	1. Providing a purposeful context in which language and cognitive skills can be developed 2. Developing students' analytical and organisational skills	March - June 2022	S4 - S5	40	1. Students' feedback 2. Teachers' feedback	I	\$5000

31	LIE Department	English Language	Arts Appreciation (Theatre Experience)	Stretching students' potential and artistic sense	March/ April	S4 - S5	30	1. Students' group presentation 2. Escorting-teachers' evaluation 3. Students' evaluation	I, P	\$9600
32	LIE Department	English Language	Workshop on Vertigo and cinematography (12 student-participants with 1 teacher)	1. Introducing film techniques 2. Stretching students' potential and artistic sense	1 day in Sept 2021	S6	4	1. Students' group presentation 2. Escorting-teachers' evaluation 3. Students' evaluation	I, P	\$1800
33	Life and Society Department	Constitution and the Basic Law	Talks/ Seminars/ Workshops	Providing students with different learning experiences	2 nd term	S1 - S3	TBC	1. Students' feedback 2. Teachers' feedback	I, M	\$3000
34	Mathematics Department	Mathematics	Math Olympiad Team : Entrance fee of external Mathematics competitions	1. Motivating students to endeavour for better and deeper understanding of scientific facts beyond the math curriculum set by EDB 2. Enhancing students' reasoning, analytical and problem solving skills outside the classroom	Through-out the year	S1 - S6	10	1. Students' achievement in the competition 2. Evaluation done by the teacher-in-charge of the Math Olympiad Team	I	\$3000
35	Mathematics Department	Mathematics	Life-wide learning activities in mathematics to enhance learning effectiveness	1. Motivating students to endeavour for better and deeper understanding of mathematical concepts 2. Enhancing students' reasoning, analytical and problem solving skills outside the classroom	Through-out the year	S1 - S6	100	1. Students' performance during the activity 2. Students' evaluation 3. Teachers' evaluation	I	\$8000
36	Media Team	Arts (Others)	Video making workshop (1.5 hour X 6 lessons) by media production professionals	1. Enhancing students' self-confidence 2. Developing students' script writing, camera shooting and video-editing skills 3. Promoting students' effective communication and collaboration with others 4. Developing students' lifelong interests	6 lessons through-out the year	S1 - S6	10	1. Teacher's and tutor's comment 2. Students' evaluation	C	\$ 10200
37	Moral and National Education Team	Leadership Training	Leadership Training Camp (1 day) with 3 team building and leadership training activities would be arranged for 36 student-participants with 2 teachers.	1. Nurturing students positive values and attitudes 2. Training Civic Leaders to be good team-players and promote their team work 3. Stretching students' leadership potential	1 day in Sept 2021	S4 - S5	36	1. Escorting-teachers' evaluation 2. Students' evaluation	M	\$10000
38	Moral and National Education Team	Moral, Civic and National Education	Lunch time celebration activities in Chinese Language Centre (e.g. Chinese New Year, Dragon Boat Festival)	Raising the awareness of students on traditional Chinese festivals and corresponding customs	1 or 2 days	S1 - S6	676	1. Teachers' evaluation 2. Students' evaluation	M	\$2000
39	Moral and National Education Team	Moral, Civic and National Education	Promotion and interclass competition on green practices (e.g. recycling plastic bottles and aluminium cans, recycling of waste paper)	Raising the awareness of students on green practices	Through-out the year	S1 - S6	676	1. Teachers' evaluation 2. Students' evaluation	M	\$1000

40	Moral and National Education Team	Leadership Training	Leadership training Camp (1 day) with 3 team building and leadership training activities would be arranged for all S4 students with 8 teachers.	<ol style="list-style-type: none"> 1. Nurturing students' positive values and attitudes such as empathy and respect 2. Training students to be cooperative, confident and resilient future leaders and team players 3. Promoting class spirit 	1 day in Dec 2021	S4	140	<ol style="list-style-type: none"> 1. Escorting-teachers' evaluation 2. Students' evaluation 	M, S	\$50000
41	Moral and National Education Team	Values Education	Positive Education Talk	<ol style="list-style-type: none"> 1. Nurturing students' positive values and attitudes such as resilience 2. Strengthen students' character strengths 	3 days	S1 - S6	280	<ol style="list-style-type: none"> 1. Teachers' evaluation 2. Students' evaluation 	M	\$4000
42	Moral and National Education Team	Values Education	Service Learning Talk	<ol style="list-style-type: none"> 1. Nurturing students' positive values and attitudes such as empathy and respect 2. Preparing students' heart to serve the needy 	1 day	S3	140	<ol style="list-style-type: none"> 1. Teachers' evaluation 2. Students' evaluation 	S	\$2000
43	Moral and National Education Team	Leadership Training	Volunteer service training (3 sessions) and service visit (1 session)	<ol style="list-style-type: none"> 1. Nurturing students' positive values and attitudes such as empathy and respect 2. Equipping students with knowledge and skills of planning and organizing a service visit 3. Stretching students' leadership potential 	4 days	S4	140	<ol style="list-style-type: none"> 1. Escorting-teachers' evaluation 2. Students' evaluation 	S	\$36000
44	Moral and National Education Team	Values Education	Service Visit	<ol style="list-style-type: none"> 1. Nurturing students' positive values and attitudes such as empathy and respect 2. Preparing students' heart to serve the needy 	1 day in Jan 2022	S1 - S5	30	<ol style="list-style-type: none"> 1. Escorting-teachers' evaluation 2. Students' evaluation 	S	\$4000
45	Moral and National Education Team	Values Education	Handicraft DIY workshop (1 session for each class)	<ol style="list-style-type: none"> 1. Nurturing students' positive values and attitudes such as empathy and respect 2. Preparing students' heart to serve the needy 3. Equipping students skills of DIY handicraft 	1 day in Jan /Jun 2022	S1 - S2	280	<ol style="list-style-type: none"> 1. Escorting-teachers' evaluation 2. Students' evaluation 	S, A	\$25000
46	Moral and National Education Team	Values Education	Setback Education Workshop (1 session for each form)	<ol style="list-style-type: none"> 1. Nurturing students' positive values and attitudes such as resilience 2. Preparing students' growth mindset 3. Equipping students skills to handle emotion swings 	6x half days in 2021-2022	S1 - S6	676	<ol style="list-style-type: none"> 1. Escorting-teachers' evaluation 2. Students' evaluation 	S, A	\$120000
47	Moral and National Education Team	Values Education	Mindfulness workshop (1 session for each form)	<ol style="list-style-type: none"> 1. Nurturing students' positive values and attitudes such as resilience 2. Equipping students skills to handle emotion swings 	4 days in 2021-2022	S1 S2 S5 S6	520	<ol style="list-style-type: none"> 1. Escorting-teachers' evaluation 2. Students' evaluation 	S, A	\$10000

48	Moral and National Education Team	Values Education	Life education – film appreciation (1 session for each form)	<ol style="list-style-type: none"> 1. Nurturing students' positive values and attitudes such as resilience 2. Equipping students skills to handle emotion swings 	2 days in 2021-2022	S1, S3, S4	260	<ol style="list-style-type: none"> 1. Escorting-teachers' evaluation 2. Students' evaluation 	S, A	\$15000
49	Moral and National Education Team	Values Education	Holy Family Cheers You Up activity	Boosting positivism in the school	Through-out the year	S1 - S6	676	<ol style="list-style-type: none"> 1. Teachers' evaluation 2. Students' evaluation 	M	\$5000
50	Music Department	Arts (Music)	Essential expenses of different music groups of the school (including school orchestra, 2 school choirs, vocal ensemble group etc.) <ul style="list-style-type: none"> - Entry fee - Membership fee - Transportation fee - Coach fee 	<ol style="list-style-type: none"> 1. Broadening students' visions and horizons towards music making 2. Developing students' life skills and interpersonal skills 3. Nurturing students' sense of belonging to the School and the team 4. Developing students' aesthetic sense and appreciative attitude 5. Enriching students' choral/ensemble skills by professional coaches 	Through-out the year	S1 - S5	200 +	<ol style="list-style-type: none"> 1. Competition results 2. Judges' comments 3. Student leaders' evaluation 4. Students' evaluation 	P	\$34000
51	Music Department	Arts (Music)	Music Enhancement Project, to enhance students' techniques and confidence in orchestral playing	<ol style="list-style-type: none"> 1. Nurturing students' interest and aptitude towards music making in orchestra 2. Fostering students' sense of belonging 3. Developing students' interest in music appreciation 4. Enhancing students' leadership skills 	Through-out the year	S1 - S5	40 - 50	<ol style="list-style-type: none"> 1. Teacher's and tutor's comment 2. Students' evaluation 	P	\$80000
52	Music Department	Arts (Music)	Experiencing music production - for year-end celebration	<ol style="list-style-type: none"> 1. Nurturing students' interest in music-making through experiencing music production with professional studio crews 2. Enriching students' life experience 3. Enhancing students' knowledge in music technologies and skills 	Feb – Sept 2022	S1 - S5	120 +	<ol style="list-style-type: none"> 1. Teacher's and tutor's comment 2. Students' evaluation 	P, C	\$90,000
53	Music Department	Arts (Music)	Instrumental Learning Programme: weekly instrumental lessons	<ol style="list-style-type: none"> 1. Nurturing students' self-cultivation ability and life-long interest in music 2. Cultivating students' whole-person development 3. Developing students' self-management and resilience in learning during the COVID-19 pandemic 	Through-out the year	S1 - S5	140 +	<ol style="list-style-type: none"> 1. Instrumental tutors' evaluation 2. Students' evaluation 	P	\$550000
54	Physical Education Department	Physical Education	Sports demonstration from NSAs & LCSD (During PE lessons)	<ol style="list-style-type: none"> 1. Broadening students' horizon in optional sports 2. Utilizing sports resources from NSAs & LCSD for students learning 	Through-out the year	S2 - S5	490	<ol style="list-style-type: none"> 1. Students' survey 2. Teacher's observation 	P	\$20000
55	Physical Education Department	Physical Education	Inter-school Competition enrolment fee	<ol style="list-style-type: none"> 1. Encouraging students with potential to develop their strengths through participation in specific sports 2. Providing chances for students to strive for excellence in certain sports 	Through-out the year	S1 - S6	180	<ol style="list-style-type: none"> 1. Oral feedback from club members 2. Teacher's observation 	P	\$6000

56	Physical Education Department	Physical Education	HKSSF Membership Registration fee	<ol style="list-style-type: none"> 1. Encouraging students with potential to develop their strengths through participation in specific sports 2. Providing chances for students to strive for excellence in certain sports 	Through-out the year	S1 - S6	180	<ol style="list-style-type: none"> 1. Oral feedback from club members 2. Teacher's observation 	P	\$3000
57	Physical Education Department	Physical Education	<p>Annual Swimming Gala</p> <ul style="list-style-type: none"> - venue booking - medal and trophies preparation - fee for hiring expert in the setup of in-house software for enrolment, preparation of score sheet, computation of results and record keeping - fee for hiring professional judges - coach fee for training - transportation fee 	<ol style="list-style-type: none"> 1. Providing all-round experience in various kinds of sports 2. Fostering students' sense of belonging to the school 	7 Oct 2021	S1 - S6	440	<ol style="list-style-type: none"> 1. Students' survey through google form 2. Teacher's oral feedback 	P	\$4400
58	Physical Education Department	Physical Education	<p>Annual Athletics Meet</p> <ul style="list-style-type: none"> - venue booking - medal and trophies preparation - fee for hiring expert in the setup of in-house software for enrolment, preparation of score sheet, computation of results and record keeping - fee for hiring professional judges - coach fee for training - transportation fee 	<ol style="list-style-type: none"> 1. Providing all-round experience in various kinds of sports 2. Fostering students' sense of belonging to the school 	13 Dec 2021	S1 - S6	440	<ol style="list-style-type: none"> 1. Students' survey through google form 2. Teacher's oral feedback 	P	\$4400
59	Physical Education Department	Physical Education	M1, M3: Sports club regular training coach fee and court booking fee	<ol style="list-style-type: none"> 1. Encouraging students with potential to develop their strengths through participation in specific sports 2. Providing chances for students to strive for excellence in certain sports 3. Enhancing the students' other learning experience through regular sports training 	Sept 2021-May 2022	S1 - S6	180	<ol style="list-style-type: none"> 1. Students' survey through google form 2. Teacher's oral feedback 	P	\$125000
60	Physical Education Department	Leadership Training	<p>Sports Club Sportsmanship Training Camp (Day Camp) with one team building activity, one Sportsmanship sharing, two fitness challenging activities and group presentation would be held.</p> <p>60 students with two teachers and one coach.</p>	<ol style="list-style-type: none"> 1. Enhancing students' sportsmanship and teamwork 2. Training students' physical and mental strength 	July 2022	S2 - S4	60	<ol style="list-style-type: none"> 1. Students' survey 2. Teachers' observation 	P	\$6000
61	PSHE KLA	General Studies	Guided tour: walk through the public housing sites in Shek Kip Mei	Enriching students' understanding of the Hong Kong's public housing development since the 1950s	1 st term	S3 - S5	20	Students' evaluation	I	\$7000
62	宗教教育科	Values Education	<p>「常常歡樂，事事感恩」</p> <p>(Living a positive and thankful life)</p> <p>相關主題活動:</p>	<ol style="list-style-type: none"> 一. 培養和發揮同學的品格強項 二. 建立正面情緒和快樂感 三. 將負面情緒轉化為正向思維 	上學期	S1 - S5	621	<ol style="list-style-type: none"> 一. 老師檢察學生作品。 二. 老師檢視學生的反思並作出鼓勵及回饋。 	M	\$6000

			- 「筆袋設計比賽」(中一至二級) - 「環保袋設計比賽」(中三至四級) - 「生命的真諦、人權」短片製作(中五級)	四. 以社會議題或個人真實經驗, 帶出尊重生命、人權的普世價值 五. 將聖經與生活連結, 好能對社會時事及倫理作出合適的判斷							
63	Religious Formation Team	Values Education	Katso Leadership Training Camp; Catholic Leaders Formation (3 times, workshops or visits) S1& S6 Catholic Students Formation (experience sharing, games, reflections, movie appreciation and Christmas carolling) Altar Service Helpers Training Day(s) (Talks or Workshops)	1. Engaging students' ongoing formation of personal development and faith 2. Nurturing students' positive values and attitudes 3. Training Catholic Leaders to be good team-leaders and promoting their team work 4. Encouraging students to live up to the Canossian values with reverence for God and respect for the Catholic faith, especially charity and humility	Through-out the year	S1 - S6	98	1. RFT Advisors' evaluation 2. Catholic Leaders' evaluation 3. Comments from other teachers and students	S	\$3000	
64	Religious Formation Team	Values Education	Mass (6 times)		Through-out the year	S1 - S6	676		1. RFT Advisors' evaluation 2. Catholic Leaders' evaluation 3. Comments from other teachers and students	S	\$6000
65	Religious Formation Team	Values Education	Retreats		1 st term	S1 - S5	128			S	\$9000
66	Religious Formation Team	Values Education	Katso Group Meetings (Talks, Workshops, Prayer gathering, Reconciliation)		Through-out the year	S1 - S6	128				S
67	Religious Formation Team	Values Education	Famine Lunch (Payments for materials in the activity) Foundress Feast Celebration (Masses, Dramas or Talks) Christmas Liturgy (Drama presented by Catholic Leaders, Payments for materials in the activity) Caritas Bazaar (Games in the stall)		Through-out the year	S1 - S6	676		S	\$3000	
68	Students' Association	Arts (Music)	Singing Enhancement Project: 1. Semi-final and final singing contest will be arranged. All students need to attend the final section of the singing contest. 2. Training sessions will be arranged for the finalists.	1. Enhancing students' self-confidence in singing on stage 2. Enhancing students' interest in singing. 3. Fostering students' sense of belonging to the school	Oct - Dec 2021	S1 - S6	676	1. Oral feedback by adjudicators 2. Competition result	P	\$ 16000	
69	Students' Association	Leadership Training	SA Inter-house Activity (Dance competition) 1. Students to plan, produce, execute and style a show on stage 2. Students convey emotions correctly through the performance 3. Training sessions will be arranged for the participants.	1. Enhancing students' self-confidence on stage 2. Enhancing students' interest in dance 3. Fostering students' sense of belonging to the house	Mar - May 2022	S1 - S5	All in S1 - S5	1. Oral feedback by trainers and adjudicators 2. Students' evaluation	P, C	\$ 20000	
70	Students' Association	Leadership Training	SA Inter-house Activity (Cheering Team Competition)	1. Promoting students' effective communication and collaboration	Sept 2021 -	S1 - S6	260 +	1. Marks and comments will be given by	P, C	\$ 3000	

			<ol style="list-style-type: none"> Regular trainings will be carried out. Cheering team competitions will be arranged in Swimming Gala and Athletics Meet. 	<ol style="list-style-type: none"> with others Fostering students' sense of belonging to the house 	Jan 2022			<ol style="list-style-type: none"> adjudicators during Swimming Gala and Athletics Meet Students' evaluation 		
71	STEM Team	Cross-Disciplinary (STEM)	STEM-related workshops and seminars	<ol style="list-style-type: none"> Extending students' learning in STEM Deepening students' understanding of the latest STEM development 	Through-out the year	S1 - S6	TBC	<ol style="list-style-type: none"> Students' evaluative feedback Teachers' comments on students' participation and the quality of the workshop 	I	\$30000
72	STEM Team	Cross-Disciplinary (STEM)	STEM-related competitions	<ol style="list-style-type: none"> Enhancing students' collaboration, problem-solving, critical thinking and communication skills Unleashing students' potentials and creativity in innovative inventions 	Through-out the year	S1 - S6	TBC	<ol style="list-style-type: none"> Competition results and students' performance Escorting teachers' evaluative feedback Students' evaluative feedback 	I	\$5000
73	Visual Arts Department	Arts (Visual Arts)	Workshop (various art forms)	<ol style="list-style-type: none"> Enriching students' experience with different art forms Broadening students' horizon in art 	4-6 sessions in the 2 nd term	S5	11	<ol style="list-style-type: none"> Students' participation and performance of their work Feedback from subject teacher who will be present in all sessions 	P	\$10000
74	Visual Arts Department	Arts (Visual Arts)	Participation in Art competitions which may require entry fee	Encouraging students to exert themselves to their utmost in competitions	TBC	S1 - S6	TBC	Monitoring and feedback by subject teachers	P	\$1500
75	Visual Arts Department	Arts (Visual Arts)	Participation in Art exhibitions or other art activities	<ol style="list-style-type: none"> Broadening students' horizon in art Enriching students' various art experiences 	TBC	S4 - S6	5 - 30	<ol style="list-style-type: none"> Students' participation through-out the activities observed by escorting subject teachers Students' and Teachers' feedback Students' works in response to the visits or activities 	P	\$5000
76	Visual Arts Department	Arts (Visual Arts)	Design workshops for Senior VA students	<ol style="list-style-type: none"> Empowering students with practical design skills for decoration and products. Exposing students to a professional career in the design and development of products as well as the product-related industry. 	TBC	S4 - S6	20-30	<ol style="list-style-type: none"> Students' evaluation Feedback from subject teacher 	P, C	\$45000
77	Visual Arts Department	Arts (Visual Arts)	Craft-Workshops for Senior VA students	Enriching students' outside classroom experience with craftworks production.	TBC	S4 - S5	10	<ol style="list-style-type: none"> Students' participation and performance of their work. Feedback from subject teacher who will be present in all sessions. 	P	\$10000

78	Visual Arts Department	Arts (Visual Arts)	Mural Workshops for Senior VA students	<ol style="list-style-type: none"> Empowering students with practical skills related to mural painting. Exposing students to a professional career in the visual arts industry. 	TBC	S4 - S6	20-30	<ol style="list-style-type: none"> Students' evaluation Feedback from subject teacher 	P, C	\$45000
Sub-total of Item 1.1									\$1,980,420	

D1.2 To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
No.	KLA / Department / Functional Group / Other Team	Domain	Brief Description of the Activity	Objectives	Date / Period	Target Student (Level and)	Estimated number of participants	Brief Description of the Monitoring or Evaluation Mechanism	@ Essential Learning Experiences	Estimated Expenses (\$)
			NIL							
Sub-total of Item 1.2									\$0	
Estimated Expenses for Category 1									\$1,980,420	

Category 2: To procure equipment, consumables and learning resources for promoting life-wide learning					
No.	KLA / Department / Functional Group / Other Team	Domain	Brief Description of the Item(s) to be procured	Purpose of the Procurement	Estimated Expenses in total (\$)
1	Drama Club	Arts (Others): Drama	Props and equipment (e.g. electric drill, lighting, carpenter kits, smoke machine...)	Required props and equipment of student-led drama production to promote life-wide learning	\$35000
2	STEM Team	Cross-Disciplinary (STEM)	3D Holographic Projector Plastic Sheets	Required consumables for students to create holographic projectors to apply their knowledge about transmission and reflection of light	\$1300
3	STEM Team	Cross-Disciplinary (STEM)	STEM-related equipment, tools, devices and consumables	Equipment, tools, devices and consumables that serve as facilities at STEM Room or materials for forthcoming STEM projects	\$30000
4	School Library	English Language	Monthly purchase of an electronic app called "Issuu" for the production and publication of Library Newsletter	1. Promote the use of e-book platforms and library facilities 2. E-book recommendations by teachers and student librarians	\$480
5	ICT Department	ICT	Single-board Computer (SBC)	1. Promote students' understanding of primitive programming task and general features of operating system. 2. Required equipment for the implementation of other IT in Education and STEM initiatives	\$30,000
6	Moral and National Education Team	Moral, Civic and National Education	Farming-related materials (e.g. soil, gardening tools, plants, seeds)	Required materials of organic farming to promote life education	\$20000
7	Physical Education Department	Physical Education	Cardiovascular endurance monitoring system with kiosk and software	1. Arrange life-wide learning activities to boost students' physical development 2. Facilitate fitness test especially for cardiovascular endurance performance of students 3. Enhance the effectiveness of training of sports teams and improve their fitness performance 4. Aids for inter-class activities	\$49800
8	Physical Education Department	Physical Education	RFID Wristbands compatible with the Monitoring system	1. Facilitate fitness test especially for cardiovascular endurance performance 2. Enhance the effectiveness of training of sports teams and improve their fitness performance 3. Aids for inter-class activities	\$150
9	Biology Department	Science	Biotechnology equipment, material and apparatus	Required equipment, material and apparatus for biotechnology experiment to promote life-wide learning activities and expose students to biotechnology-related industries	\$50000
Estimated Expenses for Category 2:					\$216,730

Estimated Number of Student Beneficiaries:

Total number of students in the school:	676
Estimated number of student beneficiaries:	676
Percentage of students benefitting from the Grant (%):	100%

Contact Person for Life-wide Learning (Name & Post): Ms Anita Chan (Assistant Principal)

Domain

Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training, etc...

@ Essential Learning Experiences (Input the code I, M, P, S or C; more than one code can be filled in)

I: Intellectual Development (closely linked with curriculum)	M: Moral and Civic Education	P: Physical and Aesthetic Development
S: Community Service	C: Career-related Experiences	